

ST. BERNADETTE'S CATHOLIC PRIMARY SCHOOL

History Curriculum



Learn to Love, Love to Learn

Mr Wayne and Mrs McGrath 2022/2023



Intent, Implementation and Impact

History

Intent

St Bernadette's Catholic Primary School is a beacon of hope and a place that offers children an education rich in wonder and memorable experiences. Through our diverse and inspiring curriculum our children learn to love and love to learn. We believe that high-quality History lessons inspire children to want to know more about the past and to think and act as historians. Through discovery of the past, we are enabling our children to open the doors to the future.

It is our intention to equip all children with the knowledge, skills and cultural capital needed to succeed in later life. The History curriculum has been devised in a way that enables children to reach clearly defined end points. In order to do so we have planned and sequenced topics using a reverse chronological approach. This allows children to connect new and existing knowledge, thus building a more secure historical framework that will be embedded in long-term memory.

Further to equipping the children with historical knowledge defined by the national curriculum, we have also devised a record of skills in order to ensure that progression is both logical and systematic.

We provide children with the following essential characteristics to help them become historians:

An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;

Learning about the concept of chronology, which underpins children's developing sense of period, as well as key concepts such as change and causation.

The ability to think critically about history and communicate ideas confidently to a range of audiences;



The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;

A respect for historical evidence and the ability to make critical use of it to support their learning;

The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;

A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;

A developing sense of curiosity about the past and how and why people interpret the past in different ways.

Implementation

We believe that the delivery of the history curriculum is as important as its design. Therefore subject leaders have implemented the following:

A knowledge organiser that outlines knowledge and skills, which all children can access.

A progression of skills document which ensures that skills are developed in a logical sequence.

A cycle of lessons which carefully plans for progression and depth;

A series of CPD in order to ensure that staff have effective subject knowledge and are confident with delivering high quality history lessons.

Teachers have implemented/ ensured the following:

High expectations for all pupils.



Quality teaching which enables all pupils to understand key concepts and embed them in long-term memory.

The fluent application of historical skills, with independence.

Facilitation of appropriate discussion, in which all children are encouraged to engage.

Assessing understanding and addressing misconceptions.

The delivery of planning is based on assessment of the children's knowledge and driven by the emerging ideas/needs of the class.

Organisation of trips and visiting experts who will enhance the learning experience.

Impact

Our History Curriculum is broad, rich and accessible to all. It has been carefully planned to enable the progression of both knowledge and skills.

Children will acquire vital knowledge, skills and gain the cultural capital that they need for the next stage of their educational journey. We also believe that we are equipping them with the essential knowledge to enable them to become educated and responsible citizens. Through learning about past events and how they have shaped our world children develop respect, tolerance and empathy for others, which will then enable them to contribute respectfully towards the shaping of our future.



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