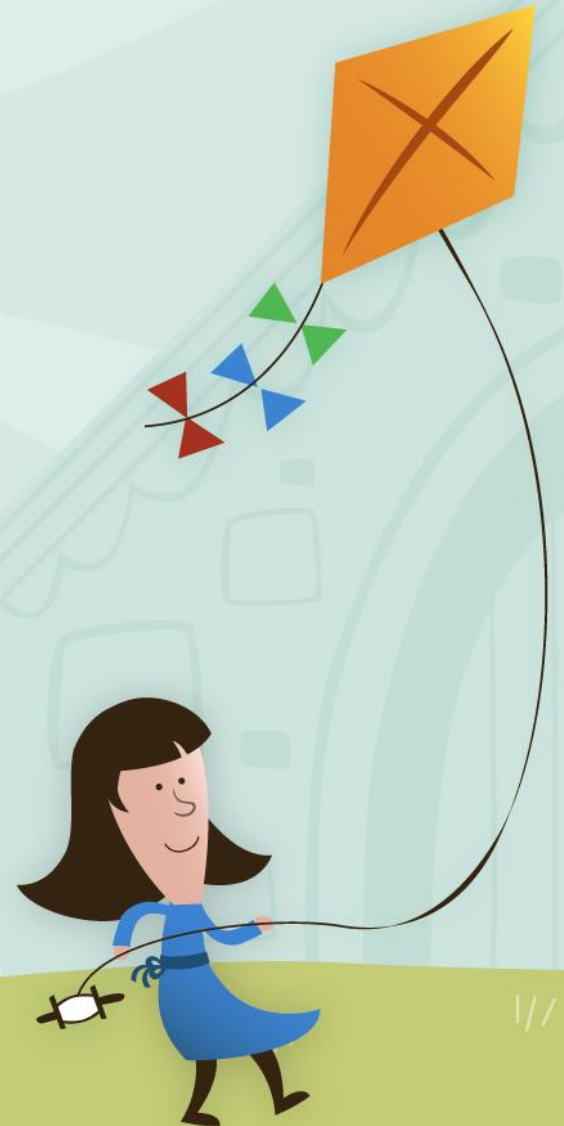


# Welcome Meeting

Year 5



## Year 5 Staff:

- Mr Baker (5EB)
- Mrs Harston (5KH)
- Mrs Canning (5LC)
- Mrs McCartan
- Miss Grant (English)
- Mr Lavin (Maths)



# Diary Dates (Autumn Term):

*All dates may be subject to change*

- 20<sup>th</sup> September - INSET day
- 22<sup>nd</sup> September - Ackers
- 29<sup>th</sup> September – Y5 mass
- 11<sup>th</sup> October – Open Week (TBC)
- 18<sup>th</sup> October – International Week (TBC)
- 22<sup>nd</sup> October – Feast of St. Jude (5KH)
- 25<sup>th</sup> October – Half term
- 1<sup>st</sup> November – INSET day
- 9<sup>th</sup>/10<sup>th</sup> November – Parents' evening (TBC)
- 22<sup>nd</sup> November – Feast of St. Cecilia (5EB)
- 16<sup>th</sup> December – Carol service (TBC)
- 23<sup>rd</sup> December – Christmas holidays



# Diary Dates (Spring Term):

*All dates may be subject to change*

- 10<sup>th</sup> January – Return to school
- 24<sup>th</sup> January – Open week (TBC)
- 21<sup>st</sup> February – Half term
- 28<sup>th</sup> February – INSET day
- 15<sup>th</sup>/16<sup>th</sup> March – Parents' Evening
- 17<sup>th</sup> March – Feast of St. Patrick (5LC)
- 11<sup>th</sup> April – Easter holidays



# Diary Dates (Summer Term):

*All dates may be subject to change*

- 25<sup>th</sup> April – INSET Day
- 26<sup>th</sup> April – Return to school
- 4<sup>th</sup> May – Year 5 behaviour assembly
- 30<sup>th</sup> May – Half term
- 6<sup>th</sup> June – Return to school
- 21<sup>st</sup> June – Y5 Ackers (TBC)
- 4<sup>th</sup> July – Camp for Year 5 (TBC)
- 11<sup>th</sup> July – Year 5 Sports Day
- 22<sup>nd</sup> July – School closed for Summer holidays



## Class Saints:

- 5EB – St. Cecilia
- 5KH – St. Jude
- 5LC – St. Patrick



## Secondary School:

- Start looking this year so you are a year ahead and informed. Visit the school – don't just go on reputation.
- Contact the secondary schools directly to find out more about open days.
- Check the entry requirements carefully – make sure you choose at least one school that you meet all requirements for.
- If you want your child to go to a grammar school, keep an eye out for information regarding the test – these often take place at the very start of Year 6 and have to be registered for whilst the children are in Year 5.
- In Year 6 there will be a meeting with some secondary head teachers present.



# Assessment Terminology:

- A child's attainment is judged on whether they are working Below Expected, Towards Expected or At Expected standards for their age at the end of the academic year.
  - Below Expected: they have not met 20% of their year band's curriculum and may be working within the curriculum for the year below their age.
  - Towards Expected: they are working within their year band's curriculum but have not yet met 60% of the objectives within it.
  - At Expected: they have met 60% or more of the objectives within their year band's curriculum.
- By the end of the academic year, the majority of children should be working at expected standards for their year band (i.e. have met at least 60% of the objectives within the curriculum).





## Reading for Pleasure:

There are many little ways to enlarge your child's world. Love of books is the best of all.

–Jacqueline Kennedy Onassis



## Why is it important?

- Of all the subjects taught in school, reading is first among equals – the most singular in importance because all others rely on it. Excellence in almost any academic subject requires strong reading.
- People who read lots attain more. They also develop: general knowledge; vocabulary; a better attitude to writing; higher overall attainment; emotional awareness; a wider understanding of the world and greater expression through speech and writing.
- Significant correlation between reading ability and GCSE results across all subjects. Children who are weak readers will struggle as much in maths and science at GCSE as they do in English and in arts subjects.



# Why is it important?

- The consequences of illiteracy are immense:
  - reduced access to higher education;
  - more limited job choices;
  - on average, lower income;
  - higher risk of permanent exclusion;
  - poor health;
  - poor housing;
  - more likely to have a mental health problem;
  - higher risk of imprisonment;
  - shorter life expectancy.



# How can you support?

- Read every day with your child for **at least 15 minutes a day.**
- Encourage your child to read a wide range of reading material - fiction, non-fiction, poetry, newspapers and magazines.
- Use our Top 20 or Book of the Month suggestions to help explore a wider range of authors and genres.
- Talk to your child about what they are reading.
- Create a Toppsta profile and enter giveaways to win new books for your child to review – encourage them to share their opinions about what they have read.
- Take them to the library.



## Reading Homework:

- We use the Accelerated Reader programme. Children will take an online reading test at least three times a year. The results of this test give children a ZPD, which is basically a range from which to choose books from.
- Children can then borrow books from our school library, within their ZPD.
- Once they have read their book, they take an online quiz. If they pass this quiz, extra points are assigned to their accounts. Their 'word count' also increases. These quizzes can be taken at home.
- Reading records must be signed to say you have heard them read at home.



## Hearing Children Read at Home:

- This should happen for at least fifteen minutes each night.
- Try to make this a special time for you and your child – it should not feel stressful or pressurised for the reader.
- Please focus your attention entirely on your child for this time. Turn off devices and remove other distractions.
- Use strategies such as echo-reading or choral reading to help your child's fluency and expression.
- Even the most confident readers need to be heard reading aloud – encourage older pupils to read a page or two aloud, before then reading independently.



## Reading Records:

- Each child has a reading record, which must be signed at least three times a week.
- Children who have their diary signed at least three times per week will be entered into a termly prize draw.
- Teachers will check diaries weekly.
- If a child does not have their diary in school, they will not be able to receive their reading star for that week. Children must collect at least ten stars to enter the prize draw.



# What will we be doing in school?

- Hearing them read regularly in school to check their fluency.
- Studying at least three books a year with our setting groups.
- Sharing books in other lessons such as Science and Computing.
- Providing lots of books linked to our year group Topic Curriculum so that they can learn more.
- Providing challenges (like Top 20 and Book of the Month) to encourage them to read a wider range of books.
- Hosting visits by authors to increase excitement and engagement.





## Top 20 Reading Challenge:

- Each year band has a Top 20 list of recommended books, encompassing a wide range of genres and authors.
- Encouraging your children to read books from these lists will help to broaden their reading repertoire and will ultimately make them better readers.
- Each time they finish one of the Top 20 books, we ask you to sign next to the name of the book in their reading record.
- If they read all 20 books, they will get a special bookmark. Each year band has a different bookmark to earn.
- Please encourage your child to take part in this challenge.



# Homework:

- All homework is now set on the online platform, Seesaw. Printed homework will not be given out, other than spelling lists.

## Maths

- Set on Friday.
- Due in on Tuesday.
  
- We ask children to use TTRS for 15 minutes each night.



## English

- Set on Tuesday.
- Due in on Friday.
  
- We ask children to rehearse their spellings on Spelling Shed nightly – we expect 15 games to be played each week.



# Communication Diary:

- Children take communication records to every lesson – so they need to be brought into school EVERY day.
- Please check them each night – children are set homework on a weekly basis – you will need to sign the communication record and the homework!
- They may contain homework set and a record of reading as well as school incidents you need to be aware of.
- Feel free to use the communication record as a form of correspondence between set teachers and class teachers.



# Time Tables Rock Stars:

- The times tables are the basics of maths. If you know the basics, you'll find the rest much easier.
- Times Tables Rock Stars is a fun, game based way to learn and practise times tables on a computer or tablet.
- Each child has a log in. They will create an avatar and be part of a 'band'.
- Please encourage your child to play and practise at home. We will be celebrating their successes at school too.



## Spelling Shed:

- Spelling Shed forms part of your child's weekly homework. They are expected to play at least 15 games a week related to that week's spelling list.
- It is a fun, interactive way to help children to practise spelling via a simple online game. Pupils will be given a booklet containing their spelling lists for the year (also available on the school website). They will be tested each week and should practise their spellings using the Spelling Shed website. You do not have to purchase the app – they can log in using the official website instead.
- There are four difficulty levels, which offer different levels of support. By playing the games, pupils earn points to buy items for their avatars.
- We will be able to monitor how much each child practises their spellings and will be able to address common areas of difficulty.



## Year 5 Topics:

- The Greeks
- The Egyptians
- The Changing World



# Computing:

In Y5, as part of the Computing curriculum, we will cover:

- Programming
- 3D Modelling
- Radio Stations



The computing units incorporate key knowledge and understanding to ensure preparation for using technology devices safely and responsibly.

We will also explore Online Relationships, Online Bullying and Health, Well-being and Lifestyle.



# Get in control of parental controls



If using a  
smartphone, check  
content lock is set



Set parental  
controls on your  
home broadband



Control app  
downloads  
and purchases



Make the  
games console  
safe and secure



Use safety mode  
on YouTube  
and Google



If using social  
networks, check  
privacy settings

Go to [internetmatters.org/controls](https://internetmatters.org/controls)  
for step-by-step guides





## P.E.

- Remember PE kits should be kept in school at all times.
- Black pumps are essential for PE lessons.
- Games kit – a dark tracksuit during winter months is allowed.
- Year 5 will go swimming, beginning with 5KH this term.



## Trips and Consent:

- In the past, school asked for a contribution of £10 to cover all trips for the year.
- Unfortunately, a significant proportion of families did not pay this and school had to make up the short fall. With budget cuts, school can no longer cover this.
- Parents will therefore be asked to pay for any trips their child goes on. Generally this may must be made through Parent Pay. If contributions are not received, trips will be forced to be cancelled.
- In most instances, parental consent forms for trips etc. will now by requested via Parent Pay electronically.



## Behaviour:

- Children are expected to follow the school's behavior policy.
- This year, we will be trialing a new behavior monitoring system – TrackIt.
- We will be awarding pupils points using an online system. Children can earn points for things like:
  - Good manners
  - Working hard in lessons
  - Having a positive attitude to learning
  - Being kind to peers



## Behaviour:

- In Year 5, children have the opportunity to earn their Gold Stars.
- Gold Star badges:
  - 12 behaviour stickers in the autumn term for a certificate.
  - Gold star in spring term if enough behaviour stickers are collected.



## Confirmation Preparation:

- In Year 5, the children will begin preparing to make their next Sacrament, the Sacrament of Confirmation. They will begin the preparation towards the end of the summer term with their Inscription Mass taking place in the Autumn term of Year 6.
- Parents, who wish to have their child confirmed, should begin to consider who their sponsor will be and should also begin to gather required information such as date and place of baptism.
- It would be helpful if children could start to consider which saint's name they would like to take.



## RSE:

- All children in school learn RSE through Ten:Ten 'Live Life to the Full' scheme, where they learn about things like:
  - Families
  - Friendships
  - Respectful relationships
  - Online relationships
  - Mental well-being
  - Changing bodies
  - Healthy eating



# Communication:

- Ways to communicate with us or school:
  - Please write a note in your child's diary
  - Pass a message via the teacher on the door in the morning
  - See us at the end of the day on the door
  - Contact us via the Year 5 email account: [year5@stberns.bham.sch.uk](mailto:year5@stberns.bham.sch.uk)
  - Ask at the office to make an appointment with Year 5 or a senior member of staff
  - Give ideas or comments to any of the Parents' Forum representatives.
  - Write a note and place in the comments box outside the office window.



## Twitter:

- We regularly update both the school website and our school Twitter account with photos and videos from lessons, trips and activities. Following these pages will help to keep you informed about what your child is doing in Year 5.
- @StBernsPrimary (Twitter)
- stberns.co.uk (website)





## Special Educational Needs:

- Mrs Bhella is our school SENCo. She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.
- Please visit our school website to find out what we can offer you, if you think your child has special educational needs.



# Special Educational Needs:

- How to speak to the SENCo if you have a concern:
  - We always encourage you to talk to your child's class teacher in the first instance.
  - Speak to a member of the office team to find out when the SENCo may be available
  - Make an appointment to see her or ask if she can telephone you.
  - You can also email her direct on [r.bhella@stberns.bham.sch.uk](mailto:r.bhella@stberns.bham.sch.uk)
  - Direct phone number – 0121 783 7232 (option 3)
  - We can hold review meetings with parents/carers during the school day so that you can find out how your child is doing in school.



# Thank you

Year 5

