

St Bernadette's Catholic Primary School

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Newsletter 10
30 January 2026

At St Bernadette's Catholic School, you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

Reflections

Gospel Reflection (Matthew 5:1-12a)

'Blessed are the poor in spirit.'

This Sunday's Gospel shares Jesus' teaching known as the **Beatitudes**. As Jesus sits with his disciples, he describes what it truly means to be blessed in God's eyes. Rather than focusing on wealth, power or success, Jesus points to qualities of the heart — humility, kindness, mercy and a desire to do what is right.

The Beatitudes remind us that God is especially close to those who struggle, those who show compassion to others, and those who choose peace even when it is difficult. Jesus teaches that blessing is often found not in being the strongest or loudest, but in being gentle, forgiving and faithful.

This Gospel invites us to reflect on how these values are lived out in everyday school life.

At home and in school, "Blessed are..." might look like:

- showing kindness and understanding when someone is feeling upset or left out
- choosing gentle words and actions, even when we feel frustrated
- standing up for what is right and fair
- forgiving others and giving second chances
- working to bring peace and calm to our classrooms and playgrounds

Through the Beatitudes, Jesus reminds us that every small act of love, mercy and peace matters, and that living in God's way brings blessings that last far beyond the moment.



Message from the Acting Deputy Headteacher

As we near the end of January and look ahead to February, it feels like a good opportunity to reflect on the many positive developments across our school.

I would like to say a personal thank you to parents and carers for the warm welcome I have received as I step into the role of Acting Deputy Headteacher this term. Your friendly greetings and words of encouragement have been genuinely appreciated and have made this transition a very positive experience.

It has been a pleasure to see the calm and positive way each day is starting across the school. We are particularly proud of the way children are greeting staff with growing confidence each morning, helping to create a calm start to the day and a strong sense of belonging. Thank you for supporting this by ensuring children arrive on time and ready for the day ahead.

Excitement has also been building around our new whole-school behaviour initiative. Children have been highly engaged in discussions about positive behaviour, effort, teamwork and kindness, and have shown great enthusiasm as they voted for a whole-school reward. We are very much looking forward to celebrating their decision together.

Thank you to all parents and carers who attended our Maths Open Mornings. Your engagement made these sessions a real success and plays an important role in supporting children's learning.

We are also very proud of our Year 2 children for the respect and maturity they showed during their recent Mass. Thank you to everyone who helped prepare the children and support the celebration.

As always, thank you for your continued support. We are proud of the positive atmosphere across the school and look forward to building on this strong start together.

Mrs Canning

Light a candle to offer a prayer

We light a candle and offer our prayers for members of our school community and their loved ones:

Hussain-Biddle family
Mrs. Robinson



Introducing Monthly SEND Clinics

In response to parent feedback and increasing demand, we are pleased to be introducing **monthly SEND Clinics** to improve access to the SENCO and ensure concerns can be addressed promptly and effectively.

Parents are reminded that **initial concerns should always be discussed with your child's class teacher first**, as they remain the first point of contact and are best placed to support day-to-day needs. Where further support is required, concerns can then be escalated to the SENCO through the SEND Clinic.

What to expect:

- SEND Clinics will run **once a month**
- Parents will be asked to complete a short form in advance
- The SENCO will contact parents to confirm an **appointment time**
- Appointments can take place **in person or via telephone**, depending on what suits parents best

To ensure fairness and meaningful support for all families, communication with the SENCO will take place through these clinics. Unfortunately, due to capacity and the need to prioritise supporting pupils in school, the SENCO is not able to offer weekly or ad-hoc meetings outside of these times.

Further details, including clinic dates will be shared soon. The link to this form can be found on the school website or through scanning the QR code below.

SEND Clinic Appointment Request



Diary Dates

Monday 2nd February

Compass Online Safety Workshop (9:00–10:30 am)

Tuesday 3rd February

Compass Parent Workshop (9:00–10:30 am).

Wednesday 4th February

KSI Mass in school – 9am

Monday 9th February

Children's Mental Health Week

Tuesday 10th February

Safer Internet afternoon

Wednesday 11th February

Feast of Our Lady of Lourdes – IOB to wear own clothes

Whole School Mass

LLSS Coffee Morning for Parents 9 - 10am

5:00 pm – First Holy Communion Meeting.

Friday 13th February

Year 2 Stay and Pray – 9am

4KL to celebrate the feast of St. Valentine (14th) – own clothes

Year 1 Disco

Golden Choices Reward Day

My Happy Minds – Coffee and Parent Workshop 1-2pm
Break up for half term

Monday 16 – Friday 20

Half Term Week

Tuesday 17: Shrove Tuesday

Tuesday 17: Ramadan begins

Wednesday 18: Ash Wednesday

Monday 23rd February

Children return to school after Half-Term
Forgiveness Pilgrimage (children to wear purple)

Tuesday 14th February

Forgiveness Pilgrimage

Thursday 26th February

1:00 pm – Year 4 Confessions

Author in School

Friday 27th February

1:30 pm – Year 3 Residential Meeting for Parents

Safeguarding Reminder

Please remember that if you have any concerns regarding the safeguarding of a child, members of the public are able to make an anonymous referral to the safeguarding team within Birmingham City Council. Parents should call 0121 303 1888 and share their concerns with a duty social worker.

TERM DATES
Spring Term & Summer Term

		End of Half Term Holiday School closed		End of Term Holiday School Closed	Inset Days and Bank Holidays School closed for children
Spring Term 2026	Monday 5 th January to Friday 13 th February	Monday 16 th February to Friday 20 th February	Monday 23 rd February to Friday 27 th March 2026	Monday 30 th March 2026 to Friday 10 th April 2026	Inset: Monday 5 th January
Summer Term 2026	Monday 13 th April to Friday 22 nd May	Monday 25 th May 2026 to Friday 29 th May 2026	Monday 1st June 2026 to Friday 17 th July 2026	Monday 20 th July 2026 to Monday 31 st August 2026	Bank holiday: Monday 4 th May Inset: Friday 22 nd May Inset: Monday 20 th July

Year 1 Charity



Year 1 Charity Event – Valentine's Disco

A reminder that Year 1 will be holding a Valentine's Disco on Friday 13th February, from 1:00–2:00pm, to help raise money for **Birmingham Children's Hospital**. The children can look forward to music, dancing and lots of fun.

To involve the rest of the school, we will also be running a "Guess How Many Sweets in the Jar" competition to help boost our fundraising. Further details about tickets and arrangements will be shared soon. Thank you in advance for your continued support of this wonderful cause.



Let's Get Talking!

Chatting together helps children feel listened to and valued, while strengthening family connections. Try this question at home and enjoy hearing your child's ideas.

"If you could swap jobs with any adult for a day, who would it be and what would you do?"

Top tip: There's no right answer! Encourage your child to explain their choice and describe what their day might look like.

For example: "I'd be the headteacher so I could visit all the classes and give everyone extra playtime."

World Faith Week

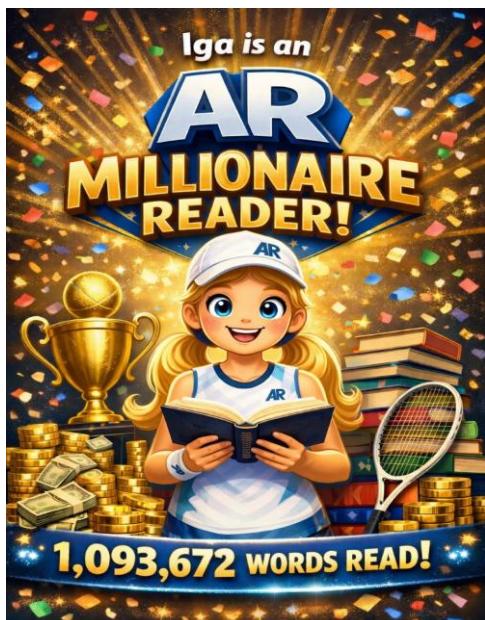
On Monday 26th January, some of our Year 5 children visited St Gerard's School as part of their World Faith Week. The children had prepared a PowerPoint and spoke confidently to the Year 5 class about their faith as Muslims, sharing their traditions, celebrations and beliefs. They were wonderful ambassadors for our school, speaking with confidence and respect. It was a truly lovely experience for everyone involved and a meaningful opportunity to celebrate understanding and belonging.



Termly Reports

Your child's Autumn Termly report will be emailed to you by **Friday 5 February 2026**. The report shares a clear snapshot of how your child is getting on in **Reading, Writing and Maths**, alongside how their results compare with age-related expectations. You'll also find an update on **attendance**, with helpful explanations to make everything easy to understand.

Millionaire Readers



Inclement Weather

In the event of bad weather, and if school needs to close, parents will be informed via local radio stations, the school texting service, the school website and the school **Instagram** feed.

If you do not receive a text message by **8:00am**, please assume that school will be open as normal.

If Birmingham City Council announces a blanket school closure, the school will also close.

Please note that the school will carry out a risk assessment of the site before making any decision. Parents are asked to make their own judgement regarding their journey to school to ensure children arrive safely.



SCHOOL FUND FOR THE ACADEMIC YEAR 2025 TO 2026

Parents are requested to make a donation of £10.00 per child or £10.00 per family to our school fund.

This donation will go directly towards:

- Workshops and hands-on learning activities
- Food tasting and cultural experience days
- Visitors such as authors, theatre groups or scientists
- Whole school events and celebrations

Please donate via www.parentpay.com

Thank you for your continued support.



BRILLIANT BIRD EVENTS!

Bird Day at EcoPark – Saturday 21st February

Families are invited to join a fun and interactive Bird Day at EcoPark in Small Heath. The day includes bird identification walks, making bird feeders, creative workshops, woodland walks and a free community brunch. There will also be a special bird ringing demonstration led by experts from the West Midlands Ringing Group (limited places, booking required). A wonderful opportunity to celebrate nature and learn more about local wildlife together.

For more information see: <https://www.eventbrite.co.uk/e/bird-day-at-ecopark-tickets-1975601697860?aff=oddtdtcreator>

RSPB Big Garden Birdwatch

The RSPB Big Garden Birdwatch takes place from 23rd–25th January and is a simple way for families to get involved in wildlife conservation. By spending just one hour watching and recording birds in your garden or local green space, you can help scientists understand how bird populations are changing. It's a relaxing activity and a great opportunity to become a citizen scientist.



Compass

Compass workers visit our school regularly, working with groups and individuals to support mental health and wellbeing. They also offer parent workshops.

We have booked some dates for Compass Parent workshops in the next few months. All are welcome to attend.

02/02/2026 Online Safety 9-10.30am

03/02/2026 Supporting your child with worries 9-10.30am

05/05/2026 Building Self-esteem 9-10.30am.

If ever you would like to speak further about your child's mental health and wellbeing your first point of contact is with their class teacher. Their teacher will support you, and in some instances, ask Miss Corkery to refer them to Compass.

School Council and the Happiness Heroes are teaming up!

For the month of February, both groups are running a poster competition for the entire school to take part in.

This competition will focus around an Anti-Bullying campaign- making sure everyone feels welcome, heard and supported in our school. To enter, all you need to do is make a poster supporting Anti-bullying. You can use anything you like- pencils, collage, paints- just make sure it's eye-catching and informative! Once finished, bring the poster into school and hand it to your School Council or Happiness Hero member.

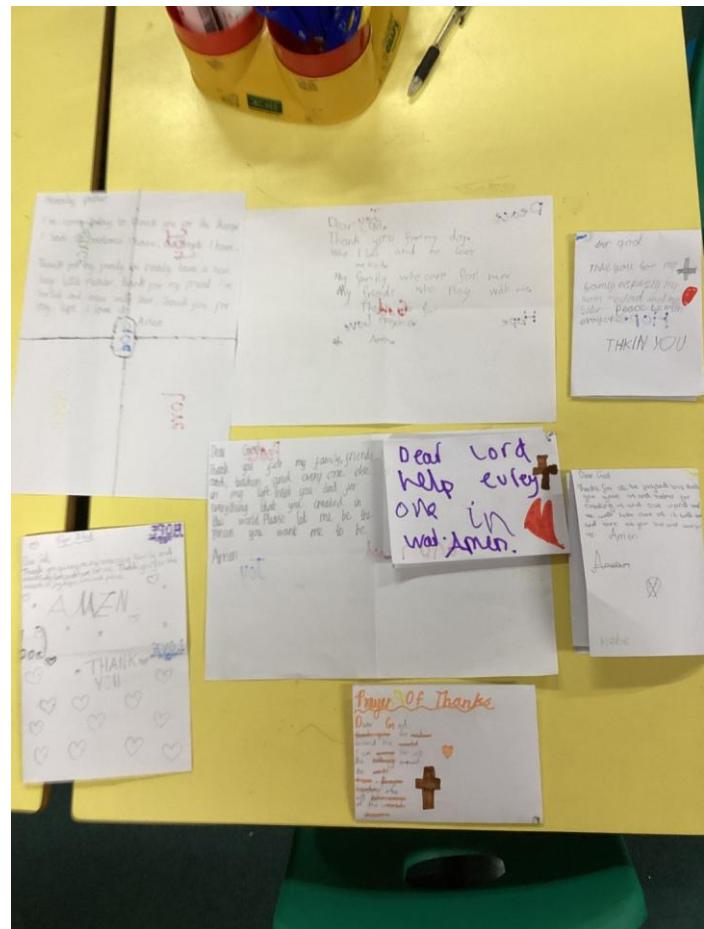
At the end of February, both groups will get together and decide on 1st, 2nd and 3rd places and deliver your prizes!

We can't wait to see all your entries! Some ideas for posters below:



Prayer Gardeners Club

Miss Corkery met with her Prayer Gardener's Club on Wednesday 21st January. We shared a meditation on Hope, Joy, Peace and Love. The children really entered the spirit of the task, drawing and writing how they relate to these words in their life. You can see what they thought about in their pictures. Our aim for these children is that they have a chance to, "say a few prayers and do a bit of gardening", as Alfie says! Miss Corkery says, "Through sharing moments like this together we can be more mindful of our natural environment." When the weather gives us a break, we will work outside more. If you are really observant, you will have noticed some daffodils already pushing through in our pots by the Reception and Year 3 playgrounds. Spring is on the way!



St Bernadette's Writers' Writer 2026

Pupils from year 4 and 5 have been budding authors and created some magical adventure stories. They embraced the challenge to write an adventure story that would hook the reader. Each pupil was invited to read their adventure story to their year band peers, who then voted for the most exciting narrative. The two finalists Flynn (year 4) and Aeden (Year 5) then went head to head in a breath-taking final, with Aeden winning the Writers' Writer 2026 Competition by one single vote. All pupils were excited to be able to write independently, showed increasing confidence in their delivery and showed total respect when their peers were sharing work.

Here is an extract from the winning entry by Aeden:

One day a man was walking then a wizard appeared in front of him. He said, if you find three gems, I will give you a pot of gold. The man was nervous, but he did want the pot of gold. Then the magician disappeared. The man went to a mountain and he found a dark cave and found the first gem...



Pupil Voice – Listening to Our Learners

Following feedback from parents, we are strengthening how we gather and respond to **pupil voice** across the school. Recently, we spoke with pupils in **Years 5 and 6** to better understand what helps them learn, feel happy, and what small changes they would like to see. Thanks to Zoya, Ava, James, Micah, Khaleesi and Muhammed for sharing their thoughts with us this week.

What helps pupils learn or feel happy at school?

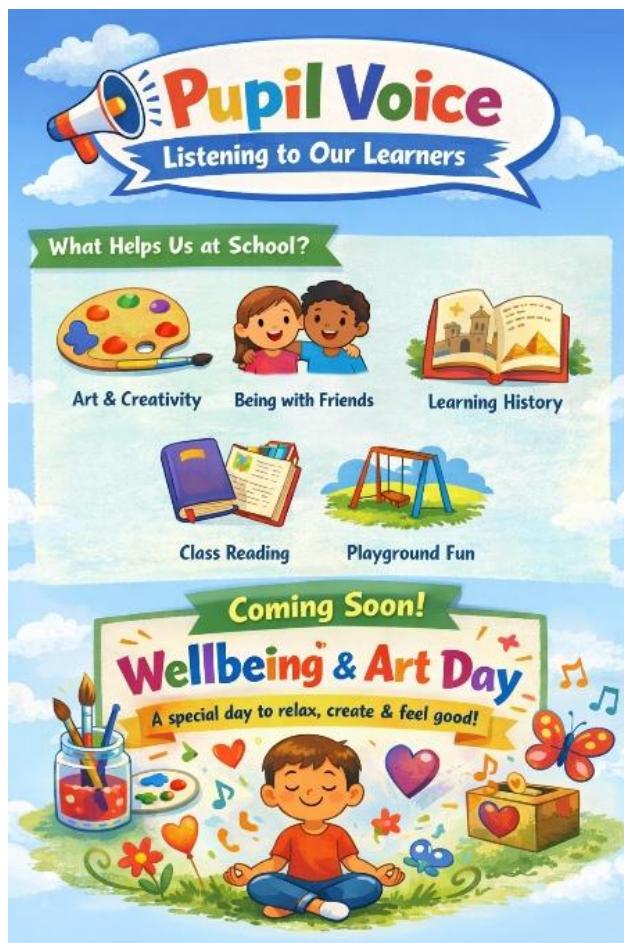
Pupils shared that:

- **Art lessons** help them feel calm and confident, particularly when there is no pressure to be “perfect”.
- Being with **friends** plays a big role in helping them feel happy at school.
- **Creative subjects**, such as art and dance, help them focus on positive feelings.
- **History** helps them understand the world and why things are the way they are today.
- Being given **independence** shows trust from teachers and helps build confidence.
- **Reading class stories together** is something they really enjoy.
- **Choosing rewards using tokens** motivates them and gives them a sense of choice.
- **Playground equipment** makes break times more enjoyable.

How we are responding

We have taken pupil feedback on board regarding how **art can be relaxing and help reduce feelings of stress**. In response, we are planning a **special wellbeing-focused day in the summer term**, where pupils will take part in a range of creative activities designed to promote calmness, confidence and positive wellbeing.

We are grateful to our pupils for sharing their thoughtful ideas and will continue to ensure their voices help shape school life. We look forward to sharing further updates on actions taken.



Shining Light Award

CLASS	NAME	How children who have brightened the lives of others through their actions and/or attitude.	CLASS	NAME	How children who have brightened the lives of others through their actions and/or attitude.
Nursery (Blue)	Barkon	For trying hard to subitise to 3.	Nursery (Yellow)	Kya-Marie	For excellent number recognition and subitising.
Nursery (Green)	Ethan	For fantastic recalling and sharing of The Gingerbread story with his teachers and friends	Nursery (Red)	Idris	For fantastic subitising and explaining his understanding of numbers to 3.
RCB	Sanaya	For being so respectful and reverent during our collective worship.	4AMJ	Kiera	For her excellent handwriting.
	Chase	For being so welcoming to our new class member.		Amreen	For being an excellent role model and someone who always tries her best!
REL	Gavin	For his beautiful handwriting. Thank you for giving 100% effort in handwriting lessons Gavin.	4FM	Oscar	For his fabulous Gymnastics vocabulary.
	Alfie	For his amazing counting in Maths this week.		Zaydeen	For pushing himself even when he finds it difficult.
RLC	Lamech	For being involved and interested in our ice experiment!	4KL	Myra	For being such a fabulous member of St Bernadette's and we wish her well at her new school.
	Yusef	For fantastic effort and enthusiasm in phonics!		Alfie	For a much-improved effort with homework
ICOT	Layton	For his excellent Maths work	5CG	Warda	For showing excellent sport skills during wheelchair basketball.
	Lucas	For his wonderful effort in lessons.		Amelia	For being an excellent ambassador for Happiness Heroes.
IOB	Ella	For always trying her hardest and being a good rolemodel!	5ET	Halima	For representing the school so well in a recent trip speaking to other year 5 pupils.
	Dariel	For her beautiful manners!		Ava-Mae	For being helpful, polite and all round brilliant!
2EOB	Ethan	For excellent effort in English.	5MF	Aeden	For great perseverance in PE lessons.
	Jake	For beautiful handwriting.		Jan Lavern	For such thoughtful verbal responses during afternoon lessons.
2RW	Lily-Mae	For contributing more to class discussion	6CB	Abigale	For working really hard in all of her lessons, particularly in maths.
	Josephus	For quickly settling down to tasks.		Shaan	For making a considered effort to improve his handwriting – so much so that he has earned his pen license this week!
2SH	Avayah-Mai	For being a super school councillor!	6CC	Samrawit	For always displaying lovely manners and being a kind and respectful member of 6CC
	Lucas	For growing in confidence each day in Year 2!		Marcus	For being polite, kind and respectful, and an excellent role model for others to follow.
3DA	Reyah	For making a great effort in her English lessons.	6ZB	Saad	For working so hard in lessons.
	Jonathan	For huge improvement in handwriting and pace.		Kieron	For making a determined effort with his maths lessons.
3DH	Ellias	Being resilient when learning a new skill in DT.		Shining Light Award <i>You are the light of the world.</i> Matthew 5:14	
	Evangel	For working hard in English and Maths.		Shining Light Award <i>You are the light of the world.</i> Matthew 5:14	
3EG	Maxwell	For increased contributions during afternoon lessons.		Shining Light Award <i>You are the light of the world.</i> Matthew 5:14	
	Baylea-Mae	For a great start to our school and showing such enthusiasm for lessons and great behaviour choices.		Shining Light Award <i>You are the light of the world.</i> Matthew 5:14	

Attendance update

We continue to track attendance every week and work hard to ensure every child in school demonstrates good attendance and punctuality. If children are to reach their full potential they need to be in school every day, unless they are too unwell to attend. **We will make home visits from time to time, particularly if we have safeguarding concerns or if a child's attendance is causing a concern.** Even if a parent has called the school to give a reason for their child's absence, a home visit may still occur. We aim to offer both support and challenge where needed, but always have the child's best interest at heart.

Every minute counts

Frequent absence can add up to a considerable amount of lost learning and can seriously disadvantage your child in adult life.

- 5 minutes late every day means around 3 days of education are missed.
- A score of 90% in a test would be a good result but 90% attendance means that a child will have missed around 100 lessons over a school year.

Attendance figures can be seen below. Congratulations to 2EOB, 4FM, 4AMJ, 4AMJ and 5ET for best attendance in KS1 and KS2! Also a big well done to RLC for the best attendance in the Foundation Stage!

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
90%	RLC 95% 	ICOT 95%	2SH 95%	3DA 96%	4FM 98% 	5MF 96%	6CB 95%
	RCB 94%	IOB 91%	2EOB 97% 	3EG 95%	4AMJ 98% 	5CG 94%	6CC 97%
REL 91%		2RW 87%	3DH 96%	4KL 92%	5ET 97% 	6ZB 95%	

Whole School Attendance	94%	Currently, the whole school attendance is 94% which is below the 96% that is expected.
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Supporting a Child Who Masks: Parent Guide

1. Avoid Questions About the Day

- Asking "How was school?" or "What did you do today?" can increase anxiety.
- Focus on observing, listening gently and offering choices instead.

2. Attend Workshops & Courses

- Attend school or external workshops on emotional regulation, masking and neurodiversity.

- Learning more equips you to respond calmly and supportively.

3. Structured Routines

- Create consistent daily routines from morning to evening.

- Include all activities: meals, hygiene, independent play, homework, evening wind-down.

- Use visual timetables to make the day predictable.

- Remove completed activities from the schedule to give a sense of control and achievement.

4. Visual Supports & Communication Boards

- Use consistent colours: one for directions, one for choices.

- Show simple images for each activity.

- Keep images clean: white background, no distractions.

- Place at child's height for independence.

- Let the child choose or handle images for comfort and autonomy.

5. Safe, Independent Activities

- Encourage activities your child can do alone or quietly:

- Counting, drawing, building, puzzles

- Running, skipping, movement

- Focus on activity and engagement, not discussion about the day.

6. Observe & Respond to Stress

- Recognise outbursts, tears, or withdrawal as normal stress responses.

- Provide a calm, predictable environment to help your child regulate emotions.

- At school, we use zones of regulation

- Validate feelings without judgment:

- "I can see this is hard for you."

- "It's okay to feel frustrated or tired."

- Offer multiple ways to communicate: talking, writing, drawing.

7. Supporting Your Masking Child Emotionally

- Children need acceptance, predictability, and understanding.

- Remind them:

- It's okay to be themselves.

- It's okay to ask for help.

- They are not alone.

- Your child's masking is not their fault—home should be a safe place to recharge.

Supporting a masking child takes patience, understanding, and consistency. Using structured routines, visual supports, safe independent activities, and gentle emotional guidance can reduce stress and help your child feel secure and understood.

Supporting Children's Wellbeing

Feedback from our recent questionnaire has highlighted that wellbeing is an area where many families would welcome continued support.

Children's emotional wellbeing is a key priority for us, and we are pleased to share some of the ways this is already supported in school.

Across the school, children take part in My Happy Minds, which helps them to understand their feelings, build resilience and develop positive coping strategies. Children are also supported to explore and discuss emotions through the carefully chosen texts we use in class, which help them make sense of feelings, relationships and real-life situations in an age-appropriate way. We have also enjoyed focusing on Joy in January, encouraging children to notice and celebrate moments of happiness, gratitude and connection in their daily lives.

In addition, staff support wellbeing through strong relationships, regular check-ins, calm spaces and ensuring children know they have key trusted adults in school who they can talk to if they are worried or need support.

We are also very fortunate to have access to a range of external services that support children's mental health and wellbeing. These include Compass, Play Therapy, and the Communication and Autism Team, who work alongside school staff to ensure children and families receive the right support at the right time.

We have listened carefully to your feedback and, in response, we have asked Compass to deliver additional parent workshops focused on supporting children's wellbeing, anxiety, confidence and behaviour. Further details will be shared soon, and we hope many families will be able to join us.

As part of our ongoing commitment to supporting wellbeing, we will now be including a regular wellbeing tip in our school newsletter. We will also be talking with the School Council about this, so that children's voices help shape the advice we share with families and the practice which happens in school to support wellbeing.

Wellbeing tip: Taking a few minutes each day to talk with your child about how they are feeling — not just what they have done — can help them feel understood and supported. Simple questions like "What made you feel happy today?" or "Was anything worrying you?" can open up valuable conversations.

Questionnaire Supporting Families

Thank you to the parents and carers who recently took the time to complete our Supporting Families questionnaire, which was shared with a sample of families. We really value your feedback, and it helps us to reflect on what is working well and where we can continue to improve our support for children and families.

From your responses, a few key priorities emerged, particularly around supporting children's wellbeing, confidence, behaviour and key transitions. We are grateful for your openness and honesty, and we are committed to responding positively to this feedback.

What you told us matters most:

- Supporting children's **wellbeing and emotional health**
- Help with **anxiety and confidence**
- Guidance around **behaviour**
- Support with **transitions and preparing for exams**

How We Will Respond

We have listened carefully to your feedback and are already planning a number of next steps to support families:

- We will be working with **Compass** to offer additional parent workshops focused on:
 - supporting children with **anxiety and confidence**
 - supporting children's **wellbeing and behaviour**
 - preparing children (and parents) for **transitions and exams**, with a workshop planned for **early Summer 2**
- We are also exploring opportunities to work with **Beacon** to provide **behaviour-focused training for parents**, helping to strengthen consistency and shared approaches between home and school.

Further details about dates and how to sign up will be shared in future newsletters. Thank you again for working in partnership with us to support our children.

THANK YOU FOR YOUR FEEDBACK

We've listened carefully to your feedback. Here's how we plan to respond to your key priorities:

YOU SAID

Support children's wellbeing

- ✓ Help with anxiety and confidence



Guidance around behaviour

- ✓ Support with transitions & exams

WE WILL

Compass

- ✓ Run parent workshops on wellbeing and behaviour support

School Council

- ✓ Seek pupil voice on what works well and what we need to improve on

Beacon

- ✓ Explore behaviour-focused training for parents

Sensory Circuit Training for Parents & Carers

Delivered by an NHS Occupational Therapist (OT)

12th March | 9:00am – 11:00am
Infant Hall

What is Sensory Circuit Training?

- Regulate their bodies
- Improve focus & readiness for learning
- Manage sensory needs

What Will the Session Include?

- Expert Guidance from NHS OT
- Hands-On Activities
- Easy Sensory Strategies

Please wear comfortable clothing!

Booking Information

Limited Places – First Come, First Served!
Sign Up via ParentPay

After the Session

Take-Home Booklet with Info & Activity Cards

Join us to learn practical strategies to support your child!

Coffee Morning & Parent Workshop

Friday 13th February
1:00 – 2:00 pm

We're delighted to confirm that **My Happy Minds** will be joining us for a coffee morning and workshop to introduce parents to the **My Happy Minds App**.

Come along, enjoy a coffee, and learn how this fantastic resource can support your child's wellbeing at home.

What is the My Happy Minds App?

The app gives parents **free access** to a wide range of practical support, materials, including:

The Specialist Toolkit

Trauma	Anxiety
Grief	Sleep-related Difficulties
Emotionally Based School Avoidance	Speech & Language Support

How do parents access it?

- Sign up at the coffee morning
- Get **FREE access** to the My Happy Minds website & app
- Resources available anytime, anywhere

Everyone is welcome!

No prior knowledge needed—Just come along, have a coffee, and **find out more**.

Coffee Morning in School with LLSS!

11th February | 9:00 - 10:00 am | At School

Come along to meet the LLSS team and chat over a coffee!

What is the LLSS?

The Language, Learning & Strategic Support Team are qualified teachers who support children with cognition, learning & language needs.

Why attend this coffee morning?

Concerns about...

- Your child's learning progress
- Language, reading or writing difficulties
- Understanding school support
- SEND or learning needs
- Linking home and school strategies

What LLSS can do:

- Develop inclusive practice
- Advise on learning strategies
- Provide targeted support
- Promote early identification

What you can expect:

- Informal chat with LLSS staff
- Ask questions about your child
- Practical tips & advice
- Meet other parents

Everyone Welcome –
Join us for a cuppa and a chat!

Rainbows Wellbeing Support Group

Supporting Children Through Bereavement & Parental Separation

For Year 5 Pupils

A safe and caring space to share feelings

Small group sessions led by a trained facilitator

12 Week Programme During School Time

Interested?

Give your consent via ParentPay to apply. Spaces are limited.

For more info, please contact the school.

Platinum Brides Communion Pop Up
At
Fitzgerald's Irish Store

PLATINUM BRIDES



FITZGERALD'S
IRISH STORE

Sunday
22nd
February
2026

10am -
4pm
(Drop in
Basis)

Note : Please dress Children in a vest & leggings so the
dresses can be tried on over clothes.

Available to buy on the day: dresses, hair accessories,
jewellery, gifts, cards, rosary beads

If you would prefer a private appointment book in direct at Platinum Brides -

info@platinumbrides.co.uk 0121 733 7309

shop@birish.org.uk 0121 647 5104

Book Your Appointment!

NEXT

SEND CLINIC

11th
FEBRUARY

Complete the online form
to book!

Individual Appointments Available

In Person or Telephone Slots

Speak to Class Teacher first!

Booking Link on School Website!



Compass Workshops

In the School Hall | 9:00 – 10:30am

2nd February

Compass Online Safety Workshop



Learn how to help keep your child safe
online and understand common
risks and practical strategies.

3rd February

Compass Parent Workshop

Supporting Your Child With Worries



Guidance and tools to help you understand
and support your child's emotional wellbeing.

Delivered by:

Compass
Birmingham MHST

Mental Health
Support Team

Specialists in supporting children, young people, and families with mental health and wellbeing.

www.compass-uk.org

FEBRUARY HALF TERM MOVE & MAKE CAMPS

MON 16TH - THUR 19TH FEB

9am - 3:30pm & Half Days available. Ages 4 - 12 years

SPORTS, CREATIVITY & FUN

Football, Dodgeball, Tennis, Cricket, Netball, Basketball, Creative Arts, Play dough, LEGO building, Painting & more.

SPECIAL OFFER 4 DAYS FOR £90

£18 - HALF DAYS / £25 - FULL DAYS

Siblings Discount of 10%. Childcare vouchers accepted. Hot meal available at £6.00 per session. Under 5s: toilet trained, half days. Camps also run at Olton Primary School. Look out for our Easter camp dates.



SCAN TO BOOK

HELD AT:

Tudor Grange Primary Academy Langley,
St Bernards Road, Olton, Solihull, B92 7DJ

ENQUIRIES & BOOKINGS:

Call: 07968 774 523
www.ace-camps.co.uk



FEBRUARY HALF TERM

MOVE & MAKE CAMPS

MON 16TH FEB - THUR 19TH FEB

9am - 4.30pm. Ages 4-12. Early drop-off is available from 8.30am for an additional £5.00.

SPORTS, CREATIVITY & FUN

Football, Dodgeball, Tennis, Cricket, Netball, Basketball, Creative arts, LEGO, Clay Modelling, Board Games & more.

4 DAYS FOR £90

£18 - HALF DAYS / £25 - FULL DAYS

Siblings discount of 10%. Childcare vouchers accepted. Hot meal available at £6.00 per session. Under 5s: toilet trained, half days only. Haf places limited. Maximum of 4 half days for Haf. Half Day Morning 9am - 12.45pm Half Day Afternoon 12.45pm - 4.30pm

SOLIHULL HAF

Holiday Activities and Food



SCAN TO BOOK



ARCHBISHOP ILSLEY SCHOOL
Acocks Green
Shirley Road entrance
B27 7XU

FOOTBALL COACHING

Saturdays (10am-12pm)
Mondays (5pm-5:45pm and 5:45pm-6:30pm)

FA AND UEFA QUALIFIED COACHES FULLY DBS CHECKED

OPEN TO ALL CHILDREN AGED 4-14 YEARS

SATURDAYS - £6 PER SESSION
MONDAYS - £5 PER SESSION



For more information
or to enrol your child please contact...



Patrick Fanning 079 5055 3336



SCHOOL HOLIDAY FOOTBALL CAMPS

Archbishop ILSLEY SCHOOL, Acocks Green, Victoria Road entrance, B27 7XU

9:00am TIL 3:00pm

Autumn Half Term - October
Spring Half Term - February
Easter Holiday - April
Whitsun Half Term - May
Summer Holiday - July - August

FA AND UEFA QUALIFIED COACHES FULLY DBS CHECKED

OPEN TO ALL CHILDREN AGED 4-14 YEARS

£50 for week or £12.50 per day



OFSTED
REGISTERED

BOOKING INFORMATION

Patrick Fanning 079 5055 3336



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