

Summer Facts

<https://www.youtube.com/watch?v=Z3RSpxiD8tc>

- Summer arrives after Spring and before Autumn
- Summer is the hottest season of the year.
- There are plenty of leaves on the trees and lots of flowers.
- Many trees and other plants grow fruit during summer.

Reading and Rhyme Spine

Rhymes and Poems

Emily and Dan Songs
Polly Put the Kettle On

Story Map Books

The Little Red Hen

Additional Texts

Each Peach Pear Plum
Titch
Giraffe's Can't Dance
Oi Frog
Handa's Surprise
Starting School
Hairy Maclary

Poetry Basket

I Have a Little Frog

Summer 2

Our Wonderful World

Knowledge Organiser 2025



Real Life Experiences

Continuing to Look after our Nursery caterpillars
Dog's Trust Visit
Forest School
Planting sunflower seeds
Baking bread-The Little Red Hen

Parental Involvement

Stay and Pray
EYFS Mass
RSPCA Visit
Father's Day Games
End of Year Reports
Sports Day

Festivals, Celebrations and Key Events

13th June-Father's Day Games
18th June-Dog's Trust Visit
19th June-Refugee Day
27th June-Nursery Stay and Pray
2nd July-Transition into Reception
4th July-Nursery closed
8th July-RSPCA Visit for Nursery
11th July Nursery Sports Day/Gold Star own clothes

Key Vocabulary

Plant, grow, change, observe, seed, soil, charity, bake, knead

Concept Cat: first, second, third, last, heaviest, longest

Makaton Signs

Flowers, school, dog, hen, bake

Cultural Capital and British Values

During this topic we aim to increase the children's Cultural Capital and develop their British Values by learning about the following:

Meeting our new teachers

Artist- Vincent Van Gough

Refugee Week

EYFS Charity- Save the Children

Scan me using a camera device to read The little Red Hen



Understanding the World

Past and Present	The Natural World	People Cultures and Communities
<p>Transitions to review our year at Nursery, meet our new Reception teachers and become familiar with our new classrooms.</p> <p>Life Cycle-discuss changes made to caterpillars over half term-release butterflies in our garden</p>	<p>Seasons continue to observe and discuss the change in seasons-recall spring work last term.</p> <p>Plants describe some differences between seeds and bulbs, to plant and care for seeds and bulbs, to know I do not damage the living things that encounter in the natural environment. (Care of God's Creation)</p> <p>Sound to know that some objects make sounds, to recognise and describe the sounds made by different objects.</p>	<p>Artist: Vincent Van Gough-observational drawing</p> <p>Refugee Day: Have an understanding of refugees</p> <p>RSPCA/Dogs Trust visit- Discuss the importance of guide dogs and who needs them and why. Have a visit from guide dogs</p> <p>EYFS Charity-discussing the importance of our charity Save the Children</p>

Expressive Arts and Design

Creating with Materials	Being Imaginative and Expressive
<p>Exploring with Materials-using water colours to create a still life painting</p>	<p>Poetry Basket -I have a little Frog</p> <p>Imagination and Expression: Using signs during Mass whilst singing to Emily and Dan songs.</p>