

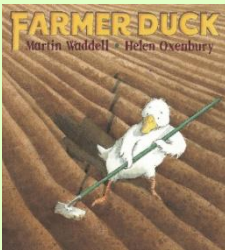


Literacy Knowledge Organiser

Reception – Summer 1

Learn to love, love to learn.

Our learning intention:

What I am reading	What I will learn:	Key Vocabulary		Making a difference at home
	<ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. 	Handwriting	Writing should be able to be read by others. Know that there are small letters and tall letters.	<ul style="list-style-type: none"> To be able to listen to stories and can anticipate what may happen next To think of and write short, simple sentences, checking their written work and making changes where necessary To know that a sentence starts with a capital letter and ends with a full stop To know how to spell some familiar and Tricky words To be able to listen to, and hear, the sounds in CVC and CVCC words, identifying the sounds, including phonemes and other digraphs, on a sound mat To know the sounds that taught phonemes make, what they look like and know how to write the taught letters To recognise taught Tricky and Common Exceptions Words in texts.
		Vocabulary	Vocabulary means the words that we know. We should try and learn as many words as we can, so that we can read and write clearly. We should be able to write some CVC and CCVC words correctly.	
		Ascenders and Descenders	Letters should be formed correctly with ascenders and descenders written above or below the line where needed. For example: y is a descender (the tail going below the line. k is an ascender (going up to the top line)	
		Complex sentences	We should start to say our sentence and then write a sentence that has real meaning, and can be read by others. It should include 'and' and 'because' when necessary.	
		Innovate	To change a familiar story using my own ideas. For example: <i>The duck stole the farmers house</i> could now be <i>The squirrel stole the doctors car.</i>	

