

St Bernadette's Catholic School

COVID-19: outbreak management plan



1.Introduction

This plan is based on the contingency framework for managing local outbreaks of COVID-19 and the schools operational guidance from step 4, provided by the Department for Education (DfE) and Birmingham City council.

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)

2. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the shielded patient list (SPL). We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

3. Other measures

A thorough cleaning plan remains in place and agreed with contracted cleaning company (to be overseen by Site Manager and any issues referred to HT).

- The school is well resourced to deal with any cleaning required. As well as employed cleaners, all staff have responsibility to clean their immediate environment at lunchtimes.
- PPE available in school:
 - ~ Hand gel
 - ~ Masks
 - ~ Visors
 - ~ Gloves
 - ~ Aprons

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school Live performances
- If recommended, we will reintroduce:
 - Bubbles, to reduce mixing between groups
 - Face coverings in communal areas and classrooms for staff and visitors (unless exempt)

4. Attendance restrictions

At the moment school is fully open to all pupils. Attendance restrictions will only be recommended as a last resort.

If recommended, we will implement the measures in this section.

4.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils
- Children of critical workers
- Reception, Year 1 and Year 2 pupils

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

4.2 Education and support for pupils at home

If all other pupils are required to stay at home they will receive remote education through Seesaw.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our remote learning policy (see the school website).

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 guidelines.

4.3 Wraparound care

We will communicate who will be eligible to attend breakfast club if restrictions are confirmed.

4.4 Safeguarding

Our child protection policy is updated to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site at all times.

If our DSL (or deputies) can't be on site, they can be contacted remotely by mobile phone (the numbers have been given to all staff but are also available from the school office.)

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for coordinating safeguarding on site.

Links to DFE Guidance

Full opening (updated 6 July 2021 and applies until Step 4):

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Early Years and Childcare: <https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures>

Special Schools: <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings>

Out of School settings: <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

Testing in primary and nursery schools: <https://www.gov.uk/government/publications/coronavirus-covid-19-asymptomatic-testing-for-staff-in-primary-schools-and-nurseries/rapid-asymptomatic-coronavirus-covid-19-testing-for-staff-in-primary-schools-school-based-nurseries-and-maintained-nursery-schools>

Safe working in education and childcare: <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care>

Compilation of all guidance notes for schools: <https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

Advice for parents: <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

Advice for parents attending Out of School settings: <https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

Ofsted guidance and update: <https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update>

Providing meals to pupils: <https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools>

School reports: <https://www.gov.uk/guidance/school-reports-on-pupil-performance-guide-for-headteachers>

Safeguarding and remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

EYFS disapplication: <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications>

Keeping children safe in education for schools and staff: <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Shielding and guidance for CEV: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

Curriculum and teaching guidance: <https://www.gov.uk/guidance/remote-education-practice-for-schools-during-coronavirus-covid-19>

Remote learning support for schools and staff: <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Remote learning support for parents: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>

Transport to schools: <https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020>

General travel guidance: <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

Recording attendance: <https://www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2020-to-2021-academic-year>

Enhanced area of response: <https://www.gov.uk/government/news/further-support-for-birmingham-blackpool-cheshire-east-cheshire-west-and-chester-liverpool-city-region-and-warrington-to-tackle-delta-b16172-v>

BCC: <https://www.birmingham.gov.uk/news/article/890/covid-19-birmingham-listed-as-enhanced-response-area>