



Literacy Knowledge Organiser

Reception – Autumn 1

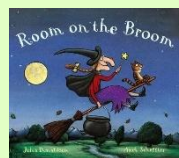
2025-2026



Learn to love, love to learn.

Our learning intention: To learn how a story is structured and sequenced. We will discuss titles, authors, setting and characters. We will apply our understanding of the story to writing activities.

What I am reading



What I will learn:

- To make story predictions
- To talk about how a character is feeling and why they feel that way
- To join in with repeated refrains
- To be able to re-tell a story using actions (using a story map to support)
- To ascribe meaning to marks
- To hear initial sounds in words
- To segment and blend c-v-c words for writing
- To explore real life artefacts and walk around the school grounds to improve my writing (first hand experiences).

Key Vocabulary

Story Predictions	To think about what might happen next in the story, or how a story might end, based on what they have read so far.
Rhyme	Words that sound similar to each other when you say or hear them.
Caption	A comment or title that goes with a picture.
Phrase	A group of words that adds meaning to a sentence
Story map	A story re-told using pictures and symbols – pictures drawn on paper with a simple flow to support actions and story retelling
Initial sounds	To hear the first sound in a given word. E.g. The first sound in the word 'cat' is 'c' (cuh). The first sound in the word snake is 's' (sssssss).
c-v-c words	A word that has the build consonant-vowel-consonant.

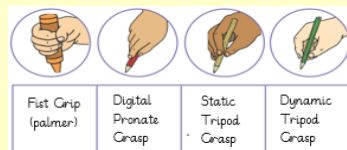
Communication and Language

- Ask questions to find out more and to check they understand what has been said to them.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Engage in story times
- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words
- Listen carefully to rhymes and songs, paying attention to how they sound.

We use Read Write Inc. to support children's reading and writing development



What we monitor during writing



The writing marks we expect to see at this stage

Pictures	Random Scribbling	Scribble writing	Symbols that represent letters	Random letters	Letter Strings
Picture tells a story to convey message	Starting point at any point of paper	Progression is from left to right	Mock letters or symbols		Letter strings move from L to R and move down the page