**Autumn**, season of

the <u>year</u> between <u>summer</u> and <u>winter</u> during which temperatures gradually decrease.

Simple facts about:

 Reduced time of natural daylight, meaning that the days are shorter than the nights. ...



- Leaves on the trees will turn yellow, orange, red and brown during autumn. ...
- Autumn is the season of crops and harvest. ...
- Throughout this unique season, Autumn hosts significant celebrations.

### Reading and Rhyme Spine

### Rhymes and Poems

Head, Shoulders, Knees and toes

Draw a Portrait

I Like Being Me

If Your Happy and you Know it

Ten Tall Fingers

We Use Our Hands to Draw

The Senses

Were All Special

#### Additional Texts

Martha Loves Maps

# Helicopter Stories / Poetry Basket

Chop Chop

Pointy Hat

Five Little Pumpkins

Wise Old Owl

Falling Apples

A basket of Apples





# Marvellous Me!

Autumn I theme. All About Me Knowledge Organiser/Overview

Our topic this half term is "Marvellous Me". In this topic we will talk about all the things that make us marvellous and unique!

### Real Life Experiences

Autumn walk- Leaf Hunt. Visits from Father Fretch and Sister Maura.

### Parental Involvement

Reception Welcome Mass- Wednesday 24<sup>th</sup> September. Reception Phonics Open Day- Thursday 23<sup>rd</sup> October. St Francis of Assisi.Feast day: 4<sup>th</sup> October. Own clothes day for REL:

### Makaton Signs

Hello, Goodbye, to sit, Feel, Hear, Smell, See

#### Children will learn:

- Children will learn: About how they are similar or different to their friends and family. To talk about people who are important to them.
- Talk about family customs that they enjoy. Show interest in the lives of people who are familiar to them. Talk about what makes them similar to and different from each other.
- To listen to their friends when playing. To play in a group with their peers. To take turns when playing. To start an activity, inviting others to join. To be kind to everyone. To involve others in conversation. To treat the environment and resources with respect. Children will be able to: Play together in a friendly atmosphere while taking turns and sharing. Listen to one another.

## Key Vocabulary

Mum, Dad, Sister, Brother, Nose, Pet, Eyes, Ears, Mouth. Hands

## Cultural Capital and British Values

During this topic we aim to increase the children's Cultural Capital and develop their British Values by learning about the following:

International Day of Charity  $-5^{th}$  Sept International Day of Peace-  $21^{st}$  September

# Understanding the World

# Past and Present



- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

# People, Culture and Communities



- Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

# The Natural world



- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

# Expressive Arts and Design

Creating with Materials	Being Imaginative and Expressive
Drawing pictures of myself using mirrors.  Drawing pictures of my family	Poetry Basket — Use the Autumn I poems to promote speech and language and story-telling.
Thinking about colours and using them appropriately in my pictures.	Maskarra festival: https://www.youtube.com/watch?v=bHe_3VtXdLE
Using a range of objects to print with e.g. shoes, hands	Rhyme of the week.  learning new songs to help me in my learning.
	roleplaying in the home corner.  acting out stories with puppets.  using a range of materials to make collages and models.