

Religious Education



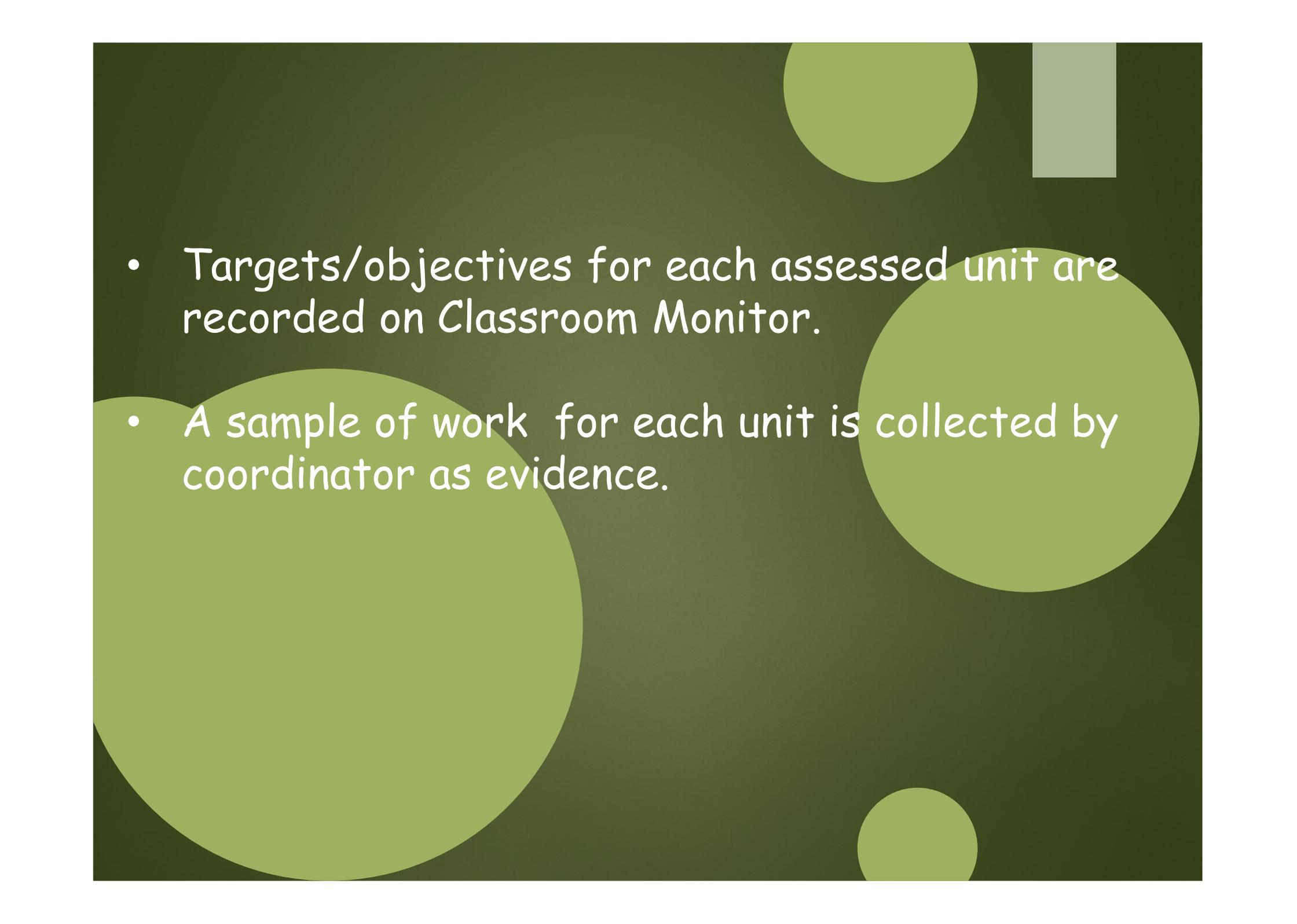
RE at St Bernadette's

- All year bands follow the Learning and Growing as the People of God - Diocesan Curriculum Guidance book

- Units are split into four strands

- Living as Christians
- Liturgical
- Scripture
- Sacraments

- Four assessed units throughout the year, one from each strand

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- The background is a dark green color with several lighter green circles of various sizes scattered across it. A vertical light green bar is located in the upper right corner.
- Targets/objectives for each assessed unit are recorded on Classroom Monitor.
 - A sample of work for each unit is collected by coordinator as evidence.

Currently have 690 children on roll

From Catholic census completed in January 2017, 71% of our children are Baptised Catholic. However, very few of these would be practising Catholic.

The numbers of Catholic children is decreasing as we have fewer Catholic children in Foundation Stage and Key Stage 1 when compared to those in Key Stage 2.

76% of teaching staff are Catholic & 77% of support staff are Catholic.

January 2017

Head teacher & Coordinator attended training on Section 48

Monitoring Visit

- 2 weeks notice
- Half day visit
- Will look at a selection of RE books
- Catholic Environment walk - will go into RE lessons if they are taking place
- Speak to Head, coordinator & pupils about Catholic Life & Collective Worship
- Look at evidence folders and SEF
- 1 page report looking at progress since last inspection & providing recommendations

Section 48 Inspection

- Notified 2 weeks in advance
- Takes place over two days
- During inspection likely judgements are shared
- need to be quality assured by Diocesan Education Service

Inspection will consist of

- lesson observations
- Learning walks
- Work scrutiny
- Collective worship
- Interviews with headteacher, RE subject lead, Parish Priest, chair of governors & pupils
- Review of evidence of monitoring & evaluation

Inspection will judge the quality and impact of the school's provision for:

1. Catholic Life including;
 - a) spiritual, moral and vocational education
 - b) collective worship
2. Leadership, including governance
3. Religious Education

Catholic Life covers all aspects of Religious Education

Progress so far

- Mass responses and general etiquette in Church performance management focus
- Mission Statement prominently displayed in all areas of the school and children are being made more familiar with it. Also included on newsletter
- 14 elements of Catholic Life shared with staff
- Developing a folder to evidence Catholic Life - tweets #RE, newsletters, reports to governors
- Catholic Life audit completed by staff & Governors

- Walk around of school to look at Catholic Environment
- Pupil questionnaire
- Headteacher, RE coordinator & KS2 English coordinator collected in a sample of English and RE books to look at the quality of written work in RE and see if it is comparable with the written work produced by children in English.

Where next?

- Continue to gather evidence of aspects of Catholic Life.
- Pupil Questionnaire
- Collate data from governor/staff audit
- Continue data analysis for assessed units
- Planning/book scrutiny - ensuring coverage from 'Learning & Growing' Strategy
- Complete Section 48 SEF