

ST. BERNADETTE'S CATHOLIC PRIMARY SCHOOL

Art and Design Curriculum



Learn to Love, Love to Learn

Mr Wayne and Mrs McGrath 2022/23



Intent, Implementation and Impact

Art

Intent-What skills and knowledge do we intend our children to gain?

St Bernadette's is a striving arts school on its way towards an Artsmark award. It is a place where children can express their individuality, make independent artistic decisions and have a deep understanding of the 7 art disciplines. Through our diverse and inclusive curriculum our children learn to love and love to learn. We believe that high-quality Art lessons will inspire children to think innovatively and develop creative procedural understanding, which can be used in the wider world.

Our Art curriculum provides children with opportunities to develop their skills using a range of media. Children learn the discipline skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas. Children will explore a diverse field of artists focusing on their works, their styles, and their inspirations. The children will use this inspiration to create their own final pieces.

Through this ambitious curriculum, pupils will be encouraged to use art as a medium to express emotion and develop their individual cultural capital. Our school motto, 'Learn to Love, Love to Learn', creates a safe space for our children to explore, experiment, be ambitious and most importantly take risks without the fear of getting it wrong, which is the definition of what makes art: individuality. In Art, children are expected to be reflective and evaluate their work. They are consistently encouraged to consider ways of improving their work and give constructive criticism to their peers. These are essential skills that can then be applied to other subject areas and walks of life. i.e., designing in D&T projects, poster/advertisement work in science and foundation subjects and artistic interpretation in R.E.

We plan to enhance our Art curriculum further by inviting local artists into school to lead workshops and by providing our children with the opportunity to display their artwork in our school gallery and out #stbensarts wall. Parents and guardians will be able to have a clear vision of what art means at St Bernadette's by following our twitter and looking at the hashtag #stbernsart.

Implementation - What do we intend to implement to make sure our intentions are fulfilled?

We believe that the delivery of the Art curriculum is as important as its design. Therefore, subject leaders have implemented the following:

- A knowledge organizer that outlines knowledge and skills, which all children can access. These documents also provide a tool for teachers to evaluate against.
- A progression of skills document which ensures that skills are developed in a logical sequence. The development of the disciplines through phases allows the children to have a deeper understanding of the different branches of art.



Children will have the opportunity to work with a range of resources and mediums i.e., Lino printing, weaving, sewing, drawing, collaging etc.

- The children will be aware of what discipline and skills they are developing in each unit.
- A cycle of disciplines, which carefully plan for progression and depth. Key skills are revisited and developed upon using what they have previously learnt as a foundation.
- An EXCEL assessment document has been devised to track progress.
- A series of CPD to ensure that staff have effective subject knowledge and are confident with delivering high quality Art lessons. Subject leaders will be available for staff at any time and will team teach with staff that require guidance.

Teachers have implemented/ ensured the following:

- They are confident with the art structure and the resources provided. These are used to support less confident teachers but are only used for guidance, we encourage teachers to take ownership over the lessons.
- Quality teaching which enables all pupils to acquire key techniques and then apply them to a final piece using a range of media.
- The fluent application of artistic skills and creative thinking, with a growing independence.
- Facilitation of appropriate discussion/ evaluation, in which all children are encouraged to engage.
- Assessing understanding and addressing misconceptions.
- The delivery of planning is based on assessment of the children's knowledge and driven by the emerging ideas/needs of the class.

Impact *What outcomes will the children of St Bernadette's achieve as a result of the curriculum they have received?*

Our Art Curriculum is broad, ambitious, and accessible to all. It has been carefully designed to enable the progression of cultural capital, skills and artistic knowledge. Our inclusive lessons will allow all children to be proud of their work and observe- through sketch books- their progress through their art journey at St Bernadette's.

Children will acquire vital knowledge, skills and gain the cultural capital that they need for the next stage of their educational journey. The wide range of artistic influence will undoubtedly increase their cultural capital. We also believe that we are equipping them with the essential skills to enable them to become aspiring, resilient, and creative citizens.

The main aim of the art curriculum is to allow the children to express their views, their expression, and their individuality. They should be comfortable and relaxed in art lessons and see it as a gateway to creativity. We wish for our children to be happy and content, free to create as they wish.