

Facts about Winter

- Winter comes after Autumn and before Spring
- Animals hibernate to survive the cold weather
- You may see ice/frost on really cold days
- You can feel hungrier in the Winter
- Sometimes it snows in Winter, but only if it's cold enough. Scan the barcode!



Reading and Rhyme Spine

Rhymes and Poems

Miss Polly had a Dolly
Pat-a Cake
I'm a little tea pot
One Potato

Story Map Books

The Snowy Day

Additional Texts

The Snowy Day
Stick Man
Peace at Last
One Snowy Day
Dot, in the Snow
Grandpa
Seasons Non-Fiction Book
The Gingerbread Bread Man

Helicopter Stories / Poetry Basket

Chop, Chop



Spring I Change

Knowledge Organiser 24/25



Real Life Experiences

Exploring Cold Weather
Making gingerbread biscuits and soup
Noodle Experiment

Parental Involvement

Math's Open Mornings
Prayer Bag/Book Bear
Friday morning reading sessions with parents

Scan me using a camera device to read 'The Snowy Day'



Festivals, Celebrations and Key Events

29th January Chinese New Year
30th January Green & Red Math's Open Morning
31st January Blue & Yellow Math's Open Morning
3rd February International Week
11th February Safer Internet Day
14th February Valentine's Day

Key Vocabulary

Crunch, sank, melt, freeze, deep, cold, icy, frost,
liquid, solid, gloopy, lonely
Concept Cat: soft, hard, furry, empty, full

Makaton Signs

Cold, melt, soft, hard, vegetables for soup

Cultural Capital and British Values

During this topic we aim to increase the children's Cultural Capital and develop their British Values by learning about the following:

Chinese New Year
Artist- Andy Goldsworthy
International Week
Book Vote
Helping Hands

Understanding the World

Past and Present	The Natural World	People Cultures and Communities
<p>RE=Learning about Baptism and sharing pictures of when I was baptised. Learning about different biblical figures</p> <p>Safer Internet Day -Children to know how to ensure they are safe when using devices and to always ask for help if they are unsure</p>	<p>I know the name of the material I am using (cardboard, wood, metal etc.) I know one property of a material and can talk about it (hard, soft etc.) I know that mixtures change when ingredients are added and can talk about this. I know that materials change when cooked, heated and frozen and can talk about this.</p> <p>Materials- Ice experiment melting/freezing (change) - Exploring icy weather/frost outside (painting with Ice and exploring senses)</p> <p>Materials- Making pancakes (change) - Look after our Nursery plants-Children to take on the role of watering the plants. Looking after our 'Jubilee' plant.</p>	<p>Chinese New Year- Children to taste food from different cultures and to learn about traditions.</p> <p>Children to take part in a noodle dance experiment and watch how the materials change.</p> <p>Children to make a craft dragon to celebrate Chinese New Year.</p> <p>Using Google Earth to locate China</p>

Expressive Arts and Design

Creating with Materials	Being Imaginative and Expressive
<p>Exploring with materials- Mix shaving foam with glue to make a snowy scene for Peter 'The Snowy Day'. Children to explore with the texture and how it changes.</p> <p>Baking-Children to bake gingerbread-link with traditional tales</p> <p>Artist- Andy Goldsworthy</p>	<p>Poetry Basket -Chop, Chop</p> <p>Small World- More opportunities for children to take part in small world play. Children to use characters to create imaginary or familiar stories</p> <p>Instruments-Provide animal masks in music area-Chn to replicate animal sounds with instruments</p>