

**St. Bernadette's Catholic Primary School  
School Improvement Plan**

**Area for development:** PSHE

**Rationale:** Due to new legislation regarding the teaching of SRE, it was felt appropriate to review the current provision of PSHE in school

<b>Points for Action</b>	<b>Provision</b>	<b>Lead Person</b>	<b>Outcome with timescale</b>	<b>Cost</b>	<b>Evaluation</b>
1) Dedicated PSHE slot to be timetabled when enrichment is not taking place.	<p>An hour slot has been timetabled for PSHE when enrichment is not being taught.</p> <p>Staff to ensure that the slot is being used appropriately to address PSHE, British Values and SRE.</p> <p>Books to be provided for recording PSHE work when required.</p>	S. Ashmore N. Lavin	<p>PSHE will be taught regularly and the children will have a greater understanding.</p> <p>PSHE work will be recorded in books when required</p> <p>To be taught weekly when Enrichment is not taking place.</p>	Cost of books Approx. £350	
2) 'Jigsaw' PSHE scheme to be reviewed to see if it meets the coverage requirements of British Values and SRE	<p>An audit of the 'Jigsaw' scheme to take place to ascertain coverage of British Values and SRE.</p> <p>Where coverage is not sufficient, scheme will be supplemented with further resources/ information</p>	S. Ashmore N. Lavin	<p>An audit of the PSHE 'Jigsaw' scheme will have been undertaken and units supplemented where necessary.</p> <p>Staff will ensure that appropriate coverage of British values and SRE takes place.</p> <p>September</p>	N/A	
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3) Provision to be made to help children who struggle with the unstructured time during lunchtime.	Children who struggle with less structured time at lunchtime to be identified.  A. Carroll and M. Kerrigan to take identified children to the Rec twice a week and Karen Quinn - Lunchtime supervisor to have children for board games twice a week.	A. Carroll K. Quinn N. Lavin	Pupils will begin to learn to play together in a structured way. They will have opportunities to improve social skills and team work.  Less incidents will be reported of inappropriate behaviour on the school playground.  (Ongoing - to be reviewed half-termly)	No additional cost	
4) 'Tappy Twins' to be introduced to support pupils emotional needs	'Tappy Twins' to be employed ½ day per week to work with children who are struggling with their emotions.  Children to be seen on a 1:1 or small group basis to learn coping strategies for dealing with their emotions.	'Tappy Twins' R. Bhella-Kelly	Children will be selected to work with 'Tappy Twins'. They will be taught techniques to help them understand and cope with their emotions. (Ongoing)  Children will have a greater understanding of their emotions and have strategies to help them. (Ongoing)	£180 per afternoon each week	
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5) Emotional Coaching	<p>For the staff to receive training in emotional coaching of children to help them recognise and control their emotions.</p> <p>Two twilight sessions to be undertaken and led by Dr. Deborah, J. Benjamin, Specialist Senior Educational Psychologist Deborah</p>	R. Bhella-Kelly N.Lavin Dr Deborah J. Benjamin	<p>Staff will receive training in the autumn term to help support the children with recognising and controlling emotions.</p> <p>Staff will be more confident with this area and will be applying the techniques learnt within school.</p> <p>(Staff meetings 4/10/17 &amp; 29/11/17)</p>	Cost of 2 twilight sessions delivered by Dr Deborah J. Benjamin	
6) Link with West Midlands Police.	<p>Link with PC Kay from West Midlands Police to continue.</p> <p>Staff to explore how PC Kay can help support the teaching of different elements of the 'Jigsaw' PSHE scheme with regard to British values and the law.</p>	N. Lavin	<p>PC Kay will be regularly in school supporting the teaching of PSHE.</p> <p>Pupils' knowledge and understanding of the Law and policing will improve.</p> <p>Ongoing.</p>	N/A	
7) Anti-Bullying training to be provided for staff	N. Lavin to explore anti-bullying training for staff from an external provider and find available dates and costings	N. Lavin	<p>Staff will have received training regarding anti-bullying and will have a greater understanding of how to promote this within school and deal with any issues that arise.</p> <p>Autumn term.</p>	Cost of external provider.	
Review					

