

Year 2

Parent Welcome Meeting

Our Mission Statement

At St. Bernadette's Catholic School, you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.



Staff

Mrs Hill – 2EH

Mrs Hussain – 2SH

Miss Oldham – 2EO

Mr Lavin/ Miss Lavin –
English setting teachers

Miss Finnegan – English/ Maths setting teacher

Mrs Robinson (Teaching Assistant)

Mrs Richards (Teaching Assistant)

Year 2 Governor – Mr De La Cruz



All important diary dates can be found on the school website and school newsletter.

The screenshot shows the website header for St Bernadette's Catholic Primary School. The header is red and contains the school logo, name, and motto 'Learn to love, love to learn'. A 'Staff Email' button is in the top right. Below the header is a navigation menu with links for Home, Corona Virus, Our School, Curriculum, Catholic Life, and Parents. Contact information for enquiry@stberns.bham.sch.uk and 0121 783 7232 is also present.

Upcoming Events

◀ JULY 2020 ▶ Timezone: GMT +01:00

02 THURSDAY	All Day Reception - P. Health Day
03	All Day Enrichment

Uniform

- Children should now be in winter uniform (shirt and tie.) Their top button must be fastened.
- Please ensure children are wearing school shoes and not trainers. Children should not be wearing boots in school.
- Where possible, children should have a blue bag or a bag of similar size in order for it to fit into their drawer. This should be in school every day.
- Children should not be wearing jewellery or watches.
- Please label all uniform items as numerous items are found at the end of each school day without names.

Special Educational Needs and Disabilities Coordinator

Miss Hulse is our school SENDCo.

She works with children, teachers, parents and agencies to ensure that our pupils' needs are met.

Please visit our school website to find out what we can offer you, if you think your child has special educational needs.

If your child is on the SEND register, bookable appointments will be arranged this half term so please keep an eye on your emails.



How to speak to the SENDCo if you have a concern:

- We always encourage you to talk to your child's class teacher in the first instance
- Speak to a member of the office team to find out when the SENDCo may be available for an appointment
- You can also email her directly on SENDCO@stberns.bham.sch.uk or call her on 0121 783 7232 (option 3)
- We will hold review meetings with parents/carers during the school year so that you can find out how your child is doing in school



PE

- All items should be labelled.
- PE kit should be kept in school for the half term.
- The children may bring in a tracksuit for outdoor P.E. once the weather becomes cooler.
- Please encourage children to do their own laces and ties.



Medical

Please update medical forms including allergies and asthma if required.

Please ensure all medicines are up to date (e.g. inhalers)

Behaviour stars



- Every Friday, the children are given the opportunity to reflect on their own behaviour and how well they have demonstrated our behaviour values and expectations – see next slides.
- If they feel they have done a good job with this, they are awarded a star sticker and a stamp in their communication diaries.
- Stars/shields are displayed in every classroom with the behaviour expectations around them.
- Once the children had earned a certain number of stars, they first received their behaviour certificates and then today they will receive their GOLD star badge for maintaining their excellent behaviour.

Rationale behind our behaviour policy :

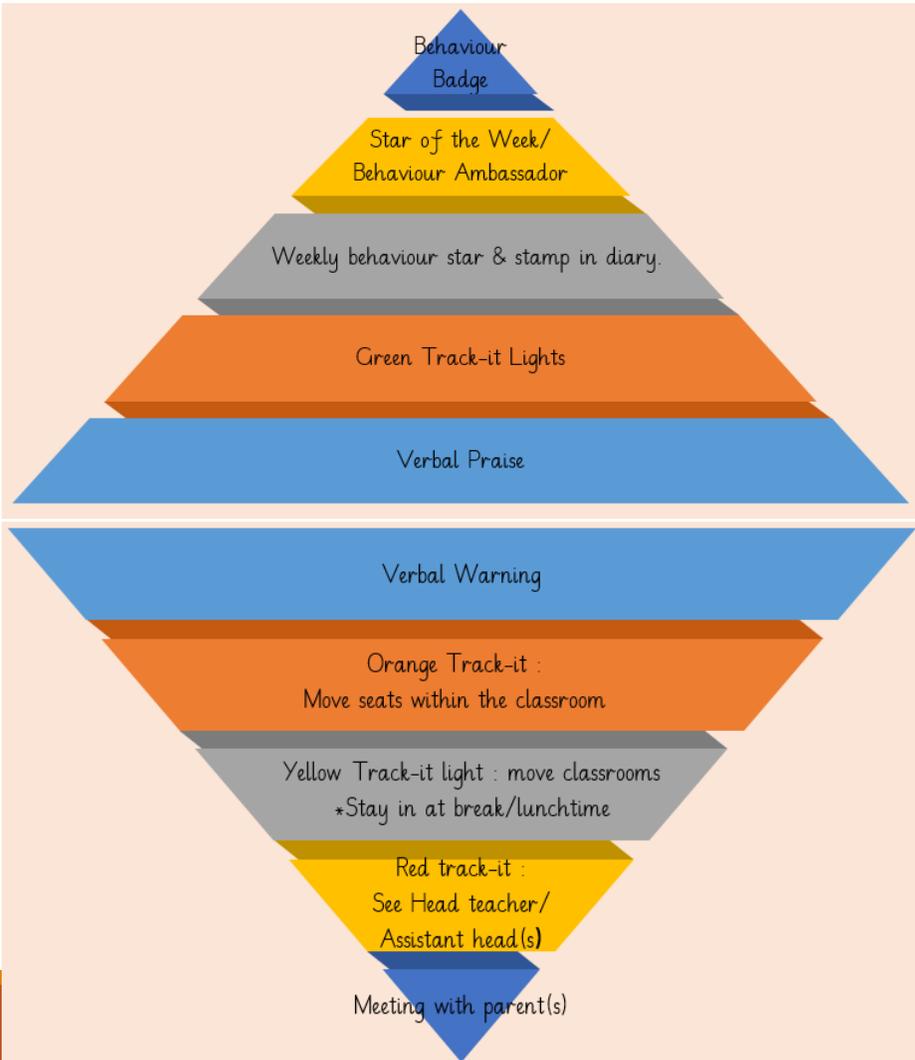
At the heart of behaviour management at St Bernadette's is our mission statement. It is based on love, tolerance and respect as we strive to 'follow the ways of Jesus using our talents and gifts to make our school special.'

We expect excellent behaviour from every pupil in our school. We recognise that our role goes beyond the prevention of poor behaviour and maintaining order. We as adults, parents and teachers, have a responsibility to promote personal development in the individual and create a harmonious environment where all are treated with respect and kindness.

Our Catholic ethos promotes positive relationships based on love and respect; pupils are helped to make moral choices about their behaviour, how they treat others and their contribution to the school community.

The climate in our classroom is one of mutual respect, developing learning behaviours and encouraging pupils to take responsibility for their own responses to our clearly stated actions. We advocate the encouragement of pupils to exhibit good conduct rather than to rely upon sanctions but in certain circumstances sanctions are considered necessary.

Track – It Rewards/Sanctions



Children are given the opportunity to earn rewards for good behaviour through our Track-it Light system, based on the amount of points they earn.

There is also a clear behaviour pyramid that demonstrates the sanctions for demonstrating poor behaviour. Children are always given time to reflect on their poor behaviour if they are required to miss their break/lunch times.

Behaviour
Badge

Star of the Week/
Behaviour Ambassador

Weekly behaviour star & stamp in diary.

Green Track-it Lights

Verbal Praise

Standards and Expectations

Our behaviour standards and expectations are used by the children to reflect on their behaviour each week. If they have earned their gold star for the week, this will be recorded in their diary, so as parents, you will know if they have or have not earned their star each week.

You will also see these expectations displayed in the playground. They are based around our Mission Statement:

Verbal Warning

Orange Track-it :
Move seats within the classroom

Yellow Track-it light : move classrooms
*Stay in at break/lunchtime

Red track-it :
See Head teacher/
Assistant head(s)

Meeting with parent(s)/ carers

We will always show respect and celebrate the efforts of others.



We will always respect our school environment, making sure it is clean and tidy.



Mission Statement

At St. Bernadette's Catholic School, you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

We will always remember that we are all part of the St Bernadette's family.



We will always solve our differences with love and kindness.



We will always show good manners to everyone we meet in school.



We are always quiet and calm when moving around our school.



Mission Statement

At St. Bernadette's Catholic School, you will find us caring, hardworking and cooperative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

We will always try our best in our work and never give up even when it is difficult.



We will always speak kindly and play considerately with others.



Reading

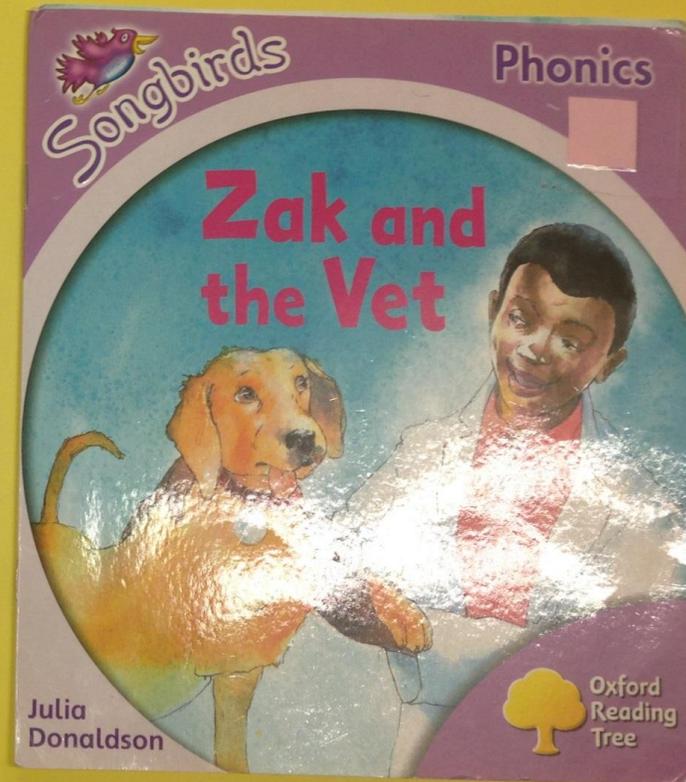


Class reading books are changed once a week. This is for you to read with your children. Please sign the children's reading record to say you have heard them read. The children will earn a weekly gold star stamp that will be stamped into the communication diaries if they are heard read at least 3 times a week.

We ask that diaries are signed with a short comment to inform the class teacher of how the children are getting on with their books.



Read Write
Inc book



Oxford Reading Tree
book.

Reading for Pleasure:

There are many little ways to enlarge your child's world. Love of books is the best of all.

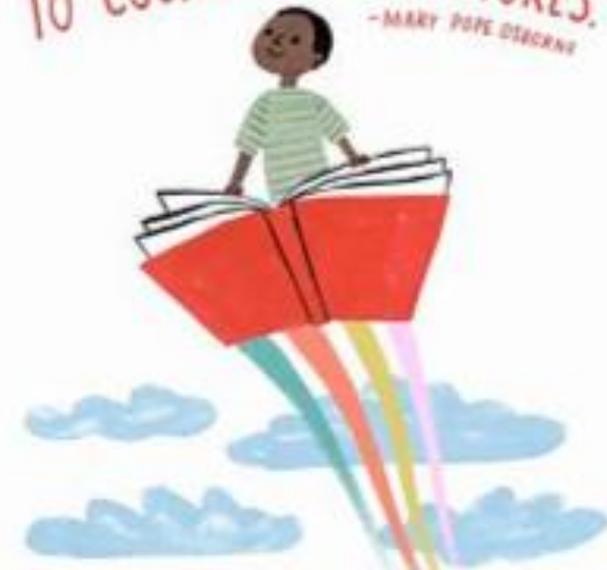
–Jacqueline Kennedy Onassis



Children should learn that reading is pleasure, not just something that teachers make you do in school.

Book's Okay

"READING IS A PASSPORT
TO COUNTLESS ADVENTURES."
–MARY POPE OSBORN



Why is it important?

Of all the subjects taught in school, reading is first among equals – the most singular in importance because all others rely on it. Excellence in almost any academic subject requires strong reading.

People who read lots attain more. They also develop: general knowledge; vocabulary; a better attitude to writing; higher overall attainment; emotional awareness; a wider understanding of the world and greater expression through speech and writing.

Significant correlation between reading ability and GCSE results across all subjects. Children who are weak readers will struggle as much in maths and science at GCSE as they do in English and in arts subjects.

Why is it important?

The consequences of illiteracy are immense:

- reduced access to higher education;
- more limited job choices;
- on average, lower income;
- higher risk of permanent exclusion;
- poor health;
- poor housing;
- more likely to have a mental health problem;
- higher risk of imprisonment;
- shorter life expectancy.



How can you support?



- Read every day with your child for **at least 15 minutes a day**.
- Encourage your child to read a wide range of reading material - fiction, non-fiction, poetry, newspapers and magazines.
- Use our Top 20 or Book of the Month suggestions to help explore a wider range of authors and genres.

- Talk to your child about what they are reading.
- Create a Toppsta profile and enter giveaways to win new books for your child to review - encourage them to share their opinions about what they have read.
- Take them to the library.

Hearing Children Read at Home:

This should happen for at least fifteen minutes each night.

Try to make this a special time for you and your child – it should not feel stressful or pressurised for the reader.

Please focus your attention entirely on your child for this time. Turn off devices and remove other distractions.

Use strategies such as echo-reading or choral reading to help your child's fluency and expression.

Even the most confident readers need to be heard reading aloud – encourage older pupils to read a page or two aloud, before then reading independently.

Signing communication diaries:

Each child has a communication record, which must be signed at least three times a week.

Children who have their diary signed at least three times per week will be entered into a termly prize draw as well as having the opportunity to visit Kenilworth Book Shop and buy some beautiful new books to keep.

Teachers will check diaries weekly.

If a child does not have their diary in school, they will not be able to receive their reading star for that week. Children must collect at least ten stars to enter the prize draw.

Times Tables Tribe

This year, pupils will continue to work towards achieving their Times Tables Tribe badges.

Each Friday, children from years 2 – 6 will be tested on one of the times tables. The tables are grouped and will be tested in the following order:

Bedazzling Bronze – x2, x10, x5

Sublime Silver – x3, x4, x8

Glorious Gold – x6, x7, x9, x11, x12

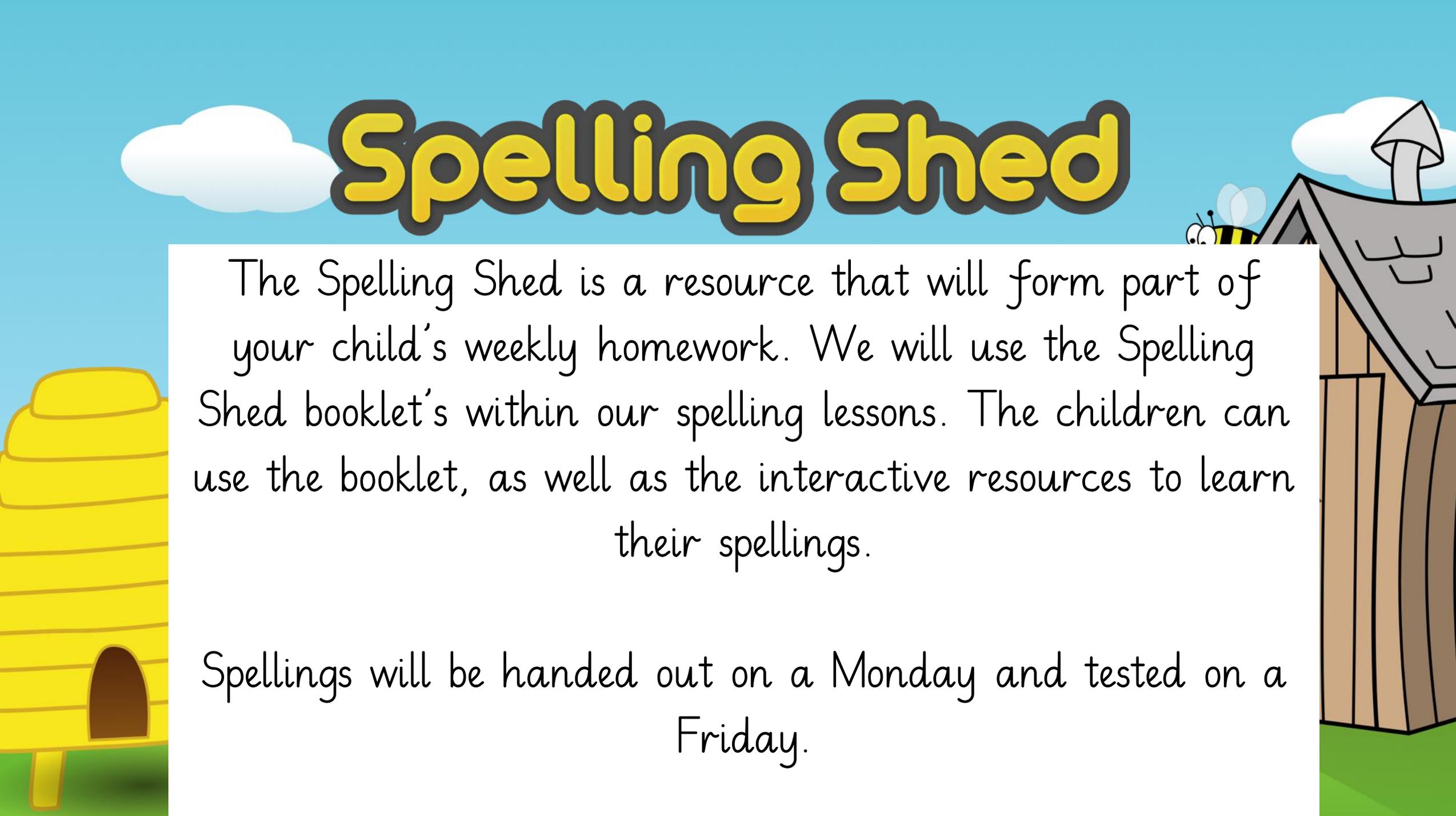
Once pupils have successfully completed their focus times table, they will be tested on the next table in the category the following week. At the end of each half term, if your child has passed all of the times tables in their category, they will be awarded the relevant badge in an assembly. Each child will have the opportunity to earn all 3 badges over time at a pace appropriate for them.

Common Exception Words

Below are the Common Exception Words that the children need to learn by the end of the academic year. The children must be able to confidently read these, as well as spelling them and using the words accurately within their writing.

These words are in each child's communication diary and we encourage the children to use this to learn the words.

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

The background features a bright blue sky with white clouds. On the left is a yellow beehive with a brown entrance. On the right is a wooden shed with a grey roof, a chimney, and a bee flying nearby. The title 'Spelling Shed' is written in large, bold, yellow letters with a dark grey outline.

Spelling Shed

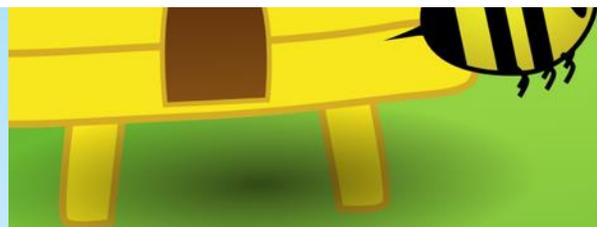
The Spelling Shed is a resource that will form part of your child's weekly homework. We will use the Spelling Shed booklet's within our spelling lessons. The children can use the booklet, as well as the interactive resources to learn their spellings.

Spellings will be handed out on a Monday and tested on a Friday.

It is a fun interactive way to help children to practise spelling via a simple online game. Pupils will be given a booklet containing their spelling lists for the year (also available on the school website). They will be tested each week and should practise their spellings using the [Spelling Shed](#) website. You do not have to purchase the app – they can log in using the official website instead.

There are four difficulty levels, which offer different levels of support. By playing the games, pupils earn points to buy items for their avatars.

We will be able to monitor how much each child practises their spellings and will be able to address common areas of difficulty. The children must learn their spellings weekly.



SATs assessments



We will assess the children in Reading, Grammar, Spelling and Punctuation and Maths throughout the year. The data will not be published nationally, however as a school we will continue to deliver the tests.

Writing is assessed throughout the year and is a cumulative teacher assessment of a range of pieces of writing.

Assessment Terminology

A child's attainment is judged on whether they are working Below Expected, Towards Expected or At Expected standards for their age at the end of the academic year.

- Below Expected: they have not met 20% of their year band's curriculum and may be working within the curriculum for the year below their age.
- Towards Expected: they are working within their year band's curriculum but have not yet met 60% of the objectives within it.
- At Expected: they have met 60% or more of the objectives within their year band's curriculum.

By the end of the academic year, the majority of children should be working at expected standards for their year band (i.e. have met at least 60% of the objectives within the curriculum).

Homework



Maths

Given out every Friday returned to school on Tuesday.

English

Given out every Tuesday returned to school on Friday.

Spellings

Spelling Shed, an online spelling resource. Given out on Monday and tested on Friday.



Get in control of parental controls



If using a
smartphone, check
content lock is set



Set parental
controls on your
home broadband



Control app
downloads
and purchases



Make the
games console
safe and secure



Use safety mode
on YouTube
and Google



If using social
networks, check
privacy settings

Go to internetmatters.org/controls
for step-by-step guides

Class Saints

Each class within school has been assigned a Class Saint.

In order to celebrate their class Saint, the children are invited to wear their own clothes to school on their Saint's Feast Day. On this special day, the children will also spend time learning more about their Class Saint and their Feast Day.

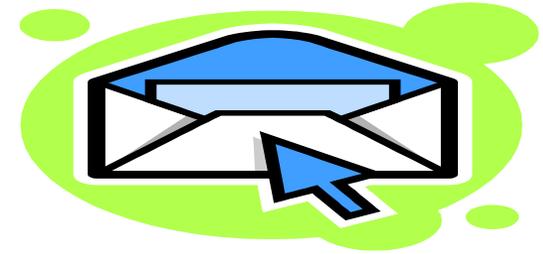
The Saints for the Year 2 classes are as follows:

2SH – St George

2EO – St Catherine of Sienna

2EH – St Augustine

Communication



Ways to communicate with us or school:

- Please write a note in your child's diary
- Pass a message via the staff on the door in the morning
- See us at the end of the day on the door
- Ask at the office to make an appointment with Year 2 or a senior member of staff
- Give ideas or comments to any of the Parents' Forum representatives.
- Write a note and place in the comments box outside the office window.



Trips

As a school we have asked for a contribution of £10 per family which will go towards the costings of trips.

We are hoping to go on a school trip this academic year. We will inform parents/carers of all costings and details closer to the time of the trip.

Collecting your Children



We would like to thank you for your co-operation and patience at the end of the day with collecting the children. As you can appreciate, we are trying to release the children as safely as we can.

We would therefore ask you to stand back from the door and wait for the child to tell an adult they can see you. At which point, we will send them to you.

Attendance

Good attendance at school is essential to ensure that your child is given the opportunity to learn and develop. It is also the grounding for later life, both in secondary school and employment.

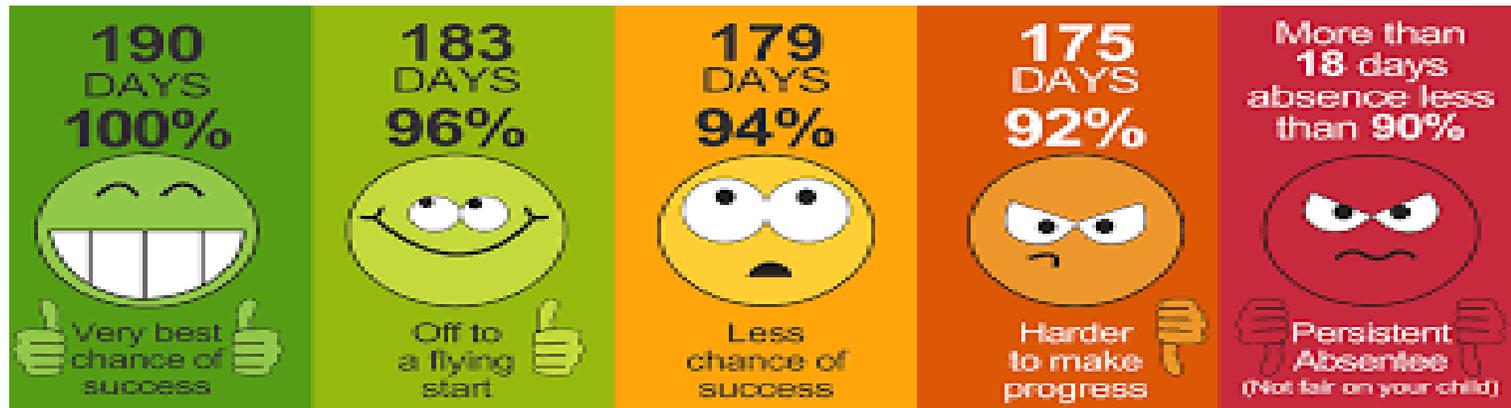
Allowing children to be absent from school for no or minor reasons teaches them behaviours that they will take into adulthood as well as stopping them from reaching their full potential.

Our aim is for all children to be in school every day. However under some circumstances they cannot attend school due to illness. However, we aim for every child to be in school for over 94% of the academic year. To achieve this aim, we need your help.

Attendance Figures for 2018-2019: 96.2%

Attendance Figures for 2020-2021: 95.3%

Attendance Figures for 2021-2022: 92.8%



Thank you for your time and support! 😊

All of this information can be found on the school website.

