

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Through mentoring with some teachers and use of specialist PE professionals, the delivery of PE in some classes has improved. It has been identified that some teachers have developed their: Confidence in the delivery of PE. The pupil's learning in some PE lessons has been enhanced due to the improved delivery of PE. <p><u>School Sport</u></p> <ul style="list-style-type: none"> Throughout the school year we take part in a range of sporting festivals and competitions run by the School Games Coordinator, Catholic Partnership and local leagues. We ensure that children of all ages and ability have the opportunity to participate in these events We have a number of very talented children who have been identified and signposted to high level competition <p><u>Physical Activity</u></p> <ul style="list-style-type: none"> The number of children participating in games at playtimes/lunchtimes has risen. 	<p><u>Physical Education</u></p> <ul style="list-style-type: none"> We need to ensure that the delivery of PE remains at a high standard and that all children are receiving the recommended 2 hours of PE each week. This will be done through: <ul style="list-style-type: none"> Drop-ins Meetings with children Continuation of CPD Use of formative and summative assessment in PE Subject knowledge Motivation to deliver PE Broaden the PE curriculum through purchasing resources for OAA and games <p><u>School Sport</u></p> <ul style="list-style-type: none"> Increase the number of pupils attending school sport activities through: <ul style="list-style-type: none"> Taking additional teams to events More opportunities for intra-sport events at school Cluster/Partnerships events We have developed intra-sport competitions in school through providing tournaments for Year 5 and 6 at lunchtimes based on different sports. <p><u>Physical Activity</u></p> <ul style="list-style-type: none"> Increase physical activity during the school day to ensure that children are meeting the '30 active minutes'. Introduce the daily mile across year bands Increase opportunities for children to receive bikeability Increase play/lunchtime provision/resources/activities Increase the number of children signposted for clubs/districts Increase the range of activities children are signposted for.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	30%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	28%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	unsure
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/120		Total fund allocated: £21,364		Date Updated: 7/5/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£3000 £657.97 Actual	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons	Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports are adequately covered	
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support after school club sessions e.g. Balls/Racquets. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions		Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered. Continue to widen range of resources so a wider variety of sports can be offered.	

Access to increased range of resources to facilitate active play at lunchtime	Allow children to use PE equipment that has been replaced/purchased. Children have access to a wider range of resources which encourage active play on the playground. Children's play is more active.	Costing as part of Lunchtime Supervisor training KI 2	Observations include increased participation by KS2 pupils in use of cricket equipment and large scale throwing activities in summer term	Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation
Purchase of resources that facilitate active play in EYFS	Purchase of bikes and trikes to develop coordination skills in EYFS. Purchase of a range of equipment that will encourage outdoor play (summer term)	£500	These have not been purchased due to the COVID-19 school closure	Develop resources that support the best use of learning opportunities Increased access to physical resources available in the EYFS area during free flow play
FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children	FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit SEND children are planned for in sessions with the support of the new SENCo	£100		Monitor take up of FSM children for extra-curricular clubs and target children who do not participate Monitor success and engagement of SEND children in PE sessions and adjust provision over time
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Inspiration taken from Japan Olympics as a whole school topic for Summer term 2020</p>	<p>Planning to focus on Olympic values, sports and athletes to inspire children to take up sports.</p> <p>Plan curriculum in class work around Olympics</p> <p>Plan experiential sporting activities in 2 weeks of active sports</p> <p>Purchase necessary athletics equipment.</p>	<p>£1000</p> <p>Athletics/Sports equipment</p> <p>£0 spent</p>	<p>Had to be cancelled due to COVID-19</p>	<p>Book coaches and sports well in advance</p> <p>Plan timetable so all children get to experience all sports.</p>
<p>Improved access to resources and training for staff will lead to improved behaviour at playtimes</p>	<p>Lunch time supervisors to receive appropriate training and follow up planning time Improved resources will widen the range of activities on offer for children to take part in active play at lunch times</p>	<p>£1000</p>	<p>Lunchtime staff had limited training due to COVID-19.</p> <p>Hopefully this will occur in Summer Term if AMJ returns</p>	<p>Continue to monitor lunch time behaviour and adapt lunchtime to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use the expertise of a highly qualified and experienced teacher to enhance the teaching of curriculum PE, train staff in-house focusing on areas of weakness identified ensuring long term curriculum development of skills and enhancing the school ability to hold intra-school competitions/sports days.</p> <p>Staff training as required to ensure teaching of PE is at least good.</p> <p>To use the expertise of a highly qualified and experienced dance teacher (Jade) to enhance the teaching of dance.</p>	<p>PE coordinator to continue to take responsibility for ensuring coverage of the PE curriculum.</p> <p>Upskilling staff as necessary</p> <p>Planning and lesson drop-ins</p> <p>Training/staff meetings identified at the start of the term and scheduled as appropriate</p> <p>Support for individuals as identified</p> <p>Teachers to share good practice and new training as this takes place.</p>	<p>£3000</p> <p>Supply costs - To release subject coordinator in the summer term.</p> <p>£0 due to Covid-19</p>	<p>The PE curriculum is of a consistently high quality, led by an experienced and innovative member of staff.</p> <p>Staff will be well trained to meet the needs of our pupils - staff conversation/surveys.</p> <p>Pupils will participate in high quality intra-school competitions and learn skills transferable to inter-school competitions.</p> <p>In house teaching will also lead to greater opportunities to signpost pupils to out of school activities - increased participation.</p>	<p>Staff to attend high quality PE CPD, which will ensure that lessons are consistently high quality across all key stages.</p> <p>PE learning walks to be carried out by PE Lead to ensure that high quality PE is being taught and PE Lead has the opportunity to develop his role as a middle leader.</p>
<p>Staff to work external coaches during Physical Health Days, Japan Olympic Event and Dance coaching lessons. Use skills learnt in own teaching</p>	<p>School focus event over 2 weeks in with coaches from a range of sports invited in to work with children across a range of sports.</p> <p>Opportunity to observe specialist coaching sessions.</p>	<p>£3000 x2</p> <p>In school coaching</p> <p>Summer term cancelled</p> <p>£2675 actual</p> <p>£5000 - Ackers</p> <p>£4935 actual</p>	<p>Children to each experience at least 6 sports.</p> <p>Children to receive coaching from external sports coaches.</p> <p>KS2 children to take part in one 2 outdoor adventurous activity event off school site.</p>	<p>Book coaches and sports well in advance</p> <p>Plan timetable and staffing for offsite visits, so all children get to experience all sports.</p>

One Y4 and one Y5 class to take part in VE celebration dance classes.	Children will learn a 1940's style dance. Children will perform as part of the schools VE celebrations.		This did not happen - COVID-19	
KS2 children (who are not attending residential trips) offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills	$\frac{1}{2}$ day sessions for Y3/Y4 2 day course booked with Birmingham Council for Y5/6	£0 Birmingham Funding	50 Y3 children took part in a Bikeability course. Y4, Y5 and Y6 courses cancelled due to COVID-19	Leaflets and advice on cycling and road safety sent home Course booked for next academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad and balanced PE curriculum.	Replace and renew PE equipment and resources as required to deliver the PE Curriculum. Sports Coordinator to ensure PE assessment tracks pupils' skills and builds on prior knowledge.	See indicator 1	Children across the school have the opportunity to participate in extra sport and compete against other schools. Increased range of sporting opportunities across the school.	<ul style="list-style-type: none"> Detailed planning shared with teaching staff.

To offer pupils the opportunity to meet local sportsmen and women and where possible attend 'live' sporting events or local sports venues.	KS2 pupils offered at least 1 opportunity in the year 2019/20.	N/A	Social Media/displays. Letters to parents.	This did not happen due to the Corona virus
All children to participate in intra-competitions throughout the year.	PE Coordinator and TA's to deliver intra -competitions across all year groups.	£1000 if certain equipment is required.	100% of KS1 and KS2 will have taken part in 2 intra-competitions (Sports Day + 1 other) Unable to occur due to COVID-19	PE Coordinator and TA's to continue to deliver intra-competitions for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.
To offer additional OAA opportunities to Key Stage 2 pupils	Target group of KS2 children will attend the Ackers for weekly Skiing sessions. Children will improve their skiing ability.	£1000	Spring/Summer term – Unable to occur due to COVID-19	Children will participate in skiing in their own time.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All children to access intra-competition during the school year.</p>	<p>All teachers to be asked to run an intra- competition. PE Coordinator to organise and support. Results and data to be given to PE Coordinator (fixtures, register and results).</p>		<p>100% of all children in KS1 and KS2 will have completed an intra-competition, which has led to children having an increased understanding of competition and resilience. <i>Did not occur due to COVID-19</i></p>	<p>PE Coordinator and TA's to continue to deliver intra-competitions for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.</p>
<p>Children of all abilities to be offered the opportunity to take part in inter-competitions</p>	<ul style="list-style-type: none"> • SEND pupils to attend inclusion festivals. • Gifted and talented children to attend G&T days. • Pupil Premium children to attend as many competitions as possible. • Target specific children where possible. • Attend Sports Partnership Competitions. • Send multiple teams where possible. • Track and monitor achievement of pupils. • Attend other non-school competitions, e.g. BCSSA 		<p>Social Media <i>Number of events decreased due to COVID-19</i></p>	<p>Increase attendance in attendance at inclusion festivals for SEND children. Where possible B teams to be sent. Continue to monitor and increase the number of G&T and PP children attending competitions, competitive and participation. Least active children to be identified and targeted for inclusion festivals and competitions. Continue to attend Sports Partnership events and other non-school games competitions e.g. BCSSA</p>