

# The Titanic

## History

### Key Vocabulary

Margaret 'Molly' Brown

Iceberg  
Wreckage  
Northern Atlantic Ocean  
Stern  
Bow  
Sources  
Reliability  
Class system  
Logbook



### Key Knowledge: To know...

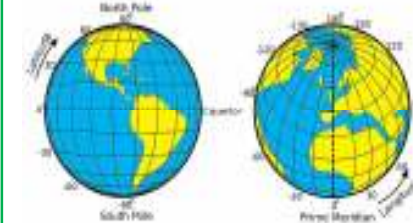
1. Why the Titanic was significant.
2. The events of the Titanic's journey.
3. To identify sources and determine their reliability.
4. What life on board the Titanic was like for different passengers.
5. About key figures on board the Titanic – Molly Brown
6. Why some people lost their lives.
7. About and discuss the reasons why the Titanic sank.

### Key skills-

1. Select, combine, and present information from more than one source.
2. Make a reasoned judgement about the validity of the different representations of the past.
3. Describe the characteristics of a range of significant groups from the past e.g., different passengers.

## Key Skills

1. Identify the position and significance of latitude and longitude.
2. Use co-ordinates with longitude and latitude to pinpoint locations.
3. Use Geographical Information Systems (GIS) to view, analyse and interpret places and data.



## Geography

### Key Vocabulary

Longitude  
Latitude  
Reference grid  
Co-ordinates  
Degrees •  
Equator  
Compass  
Coordinate System Grids (GIS)



## Art

### Key Vocabulary

Perspective  
Tone  
Lino Print  
Lino  
Lino carving tool  
Printer roller  
Gouge  
Relief Print  
Block  
Overprinting  
Overlaying  
Wet-on-wet



### Key Knowledge

1. To know who Edward Bawden was.
2. To know about perspectives drawing.
3. To have an awareness of lino art.

### Key Skills

1. Use more challenging printing techniques – Lino cut
2. Use lino cut tools in a safe way.
3. Continue to gain experience in overlaying colours.
4. Show experience in a range print ing techniques.
5. Demonstrate a range of techniques e.g., rolling, pressing, stamping, and rubbing to transfer the image.
6. Describe techniques and processes.



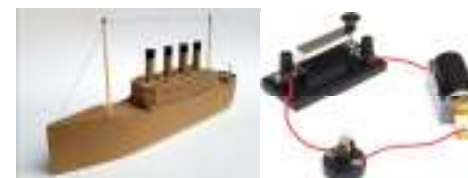
Edward Bawden – Printmaker (Lino) cutting

### Key Knowledge

1. To know about the basic structure of the Titanic.
2. To use measuring devices to measure different components.
3. To know about basic electrical circuits.

### Key Skills

1. To research, design, make and evaluate a model Titanic with an electrical circuit.
2. To use TinkerCAD to design their model titanic.
3. **Identify and apply an appropriate finishing technique to ensure a high-quality end product which meeting the design criteria.**
4. Select and use tools and equipment to measure, mark out and shape materials and components.
5. Test and evaluate products to identify the variants which may affect the function of a product.



Titanic – Structure and electrical system

## D&T

### Key Vocabulary

Circuit  
Battery  
Wires  
LED bulb  
TinkerCAD  
Model  
Join  
Structure  
Mark  
Measure



